

Institute for Public Health Practice, Research and Policy

Visualize This

Storytelling With Data

Session 2



Visualize This – Storytelling with Data



Anjali Deshpande, PhD, MPH, Clinical Associate Professor, University of Iowa, College of Public Health



Vickie Miene, MS, MA, LMHC, Executive Director, Institute for Public Health Practice, Research and Policy



Abigail Stock, MPH, Admin Services Specialist, Institute for Public Health Practice, Research and Policy

Training provided in partnership with the Institute for Public Health Practice, Research and Policy through a contract from the Iowa Department of Health and Human Services





Data Training Opportunities



Check out our website to see upcoming training dates!

ΙΠΜΛ





Visualize This Resources – IHHS



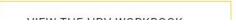
Training Resources

Iowa Public Health Tracking Portal – HPV Workbook



IOWA

Visit the HPV Workbook page from the Iowa Public Health Tracking Portal to view the HPV data for the training.







Course Objectives

By the end of this course, participants will be able to:

- Summarize the basics of communication theory
- Select strategies for creating effective messages, charts, and graphs.
- Access publicly-available resources that can be used for data visualization





Agenda for Today

- 10 10:15 Welcome/Questions?
- 10:15 10:30 Module 2
- 10:30 10:45 Small Group Activity
- 10:45 11:15 Module 2, cont'd
- 11:15 11:25 Large Group Activity
- 11:25 11:30 Wrap Up/HW for Next Week





Module 2 – Part 1

Learning Objectives

- 1. Create the key message/story that you want to communicate.
- 2. Identify the data/appropriate data analysis.
- 3. Identify the appropriate data visualization type for your data.
- 4. Create an effective data visualization.
- 5. Understand how to incorporate health equity in creating your visualization.
- 6. Evaluate key elements of an effective data visualization.





Crafting Your Message

 What is the question that your audience is asking? (or should be asking?)

Use a What? So What? Now What? Approach

 Use a Story Approach—Current Reality, Conflict/Threat to Current Reality, Resolution/New Reality—and make sure to have a few good characters!





What is the main point of my data?

- A single number number of cases, prevalence rate, percentage
- Comparison between groups showing disparities between groups, comparing county rates, showing prevalence differences over years
- Comparing to a benchmark comparing your county to the state rate, or to HP 2020 objectives
- Survey results this will depend on the type of questions/response categories that you are using
- Changes over time comparing rates in one group over time or across multiple groups over time
- Patterns you want the audience to see certain relationships between variables or across groups





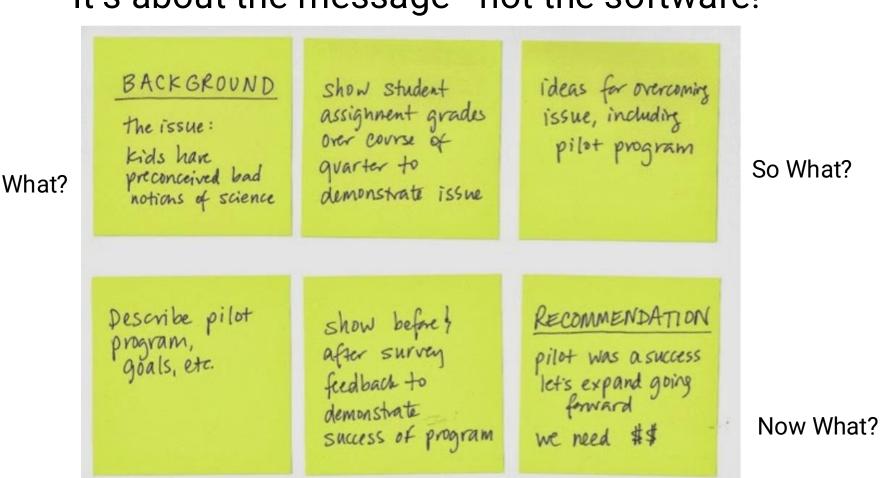
Context, Context, Context







Creating a Storyboard



It's about the message-not the software!



http://www.storytellingwithdata.com/blog/2014/02/storyboarding



Small Group Activity – 15 mins

Talk about your data set

What is your key message (known or considered)

Target audience

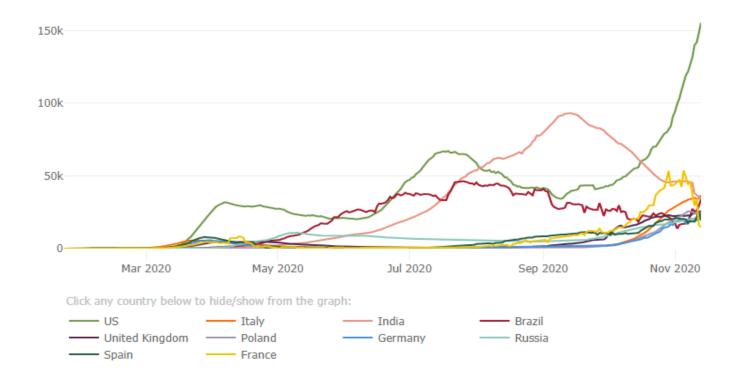
Get feedback from your colleagues





Module 2 Part 2

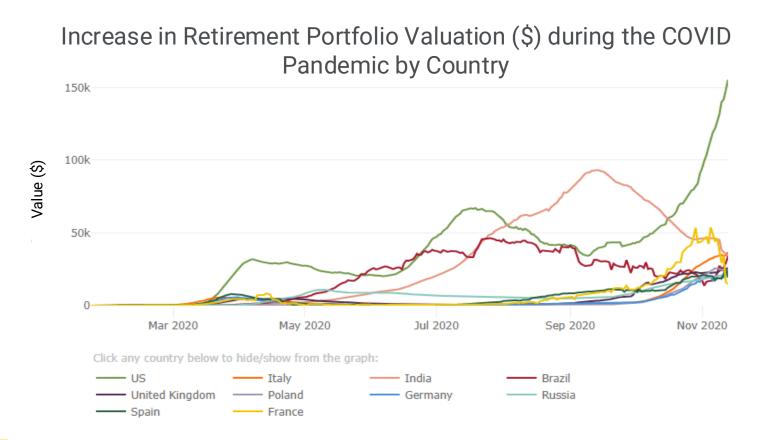
Creating an Effective Visualization







Creating an Effective Visualization





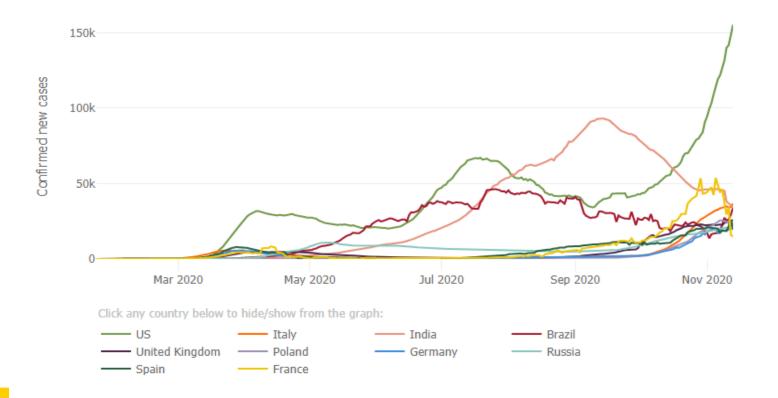


Creating an Effective Visualization

IOWA

DAILY CONFIRMED NEW CASES (7-DAY MOVING AVERAGE)

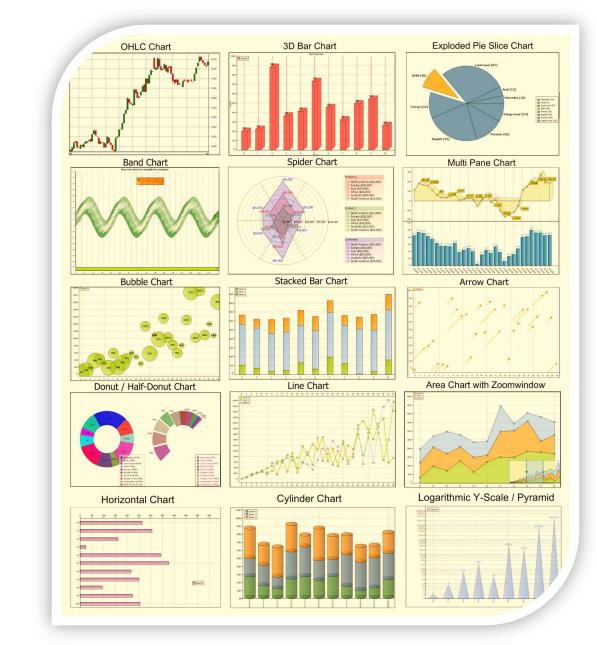
Outbreak evolution for the current 10 most affected countries





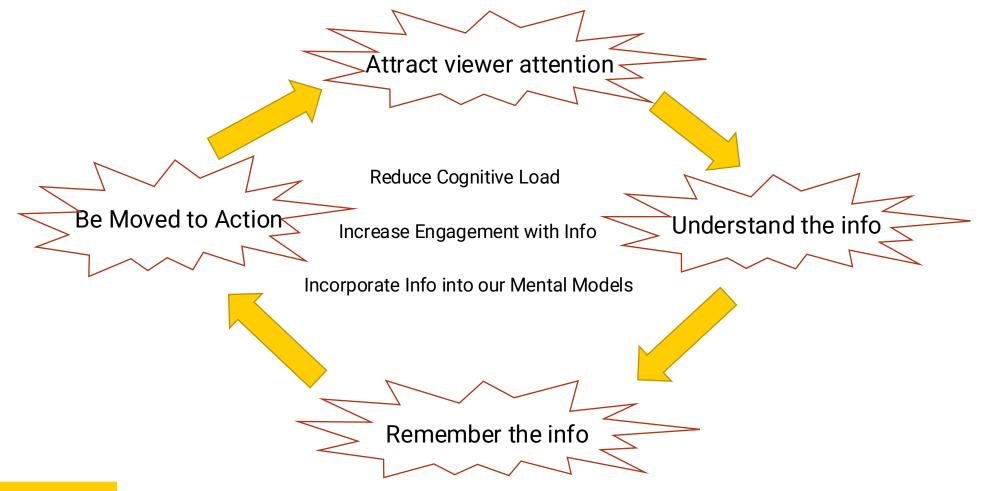
Data visualization – the representation of information in the form of a chart, graph, picture, etc.

IOWA





What does it mean to be effective?









What do you want your audience to FEEL?







https://www.cnn.com/videos/us/2019/09/10/toddlers-running-hug-each-other-new-york-dnt-vpx.wpix

How do I choose the right chart?

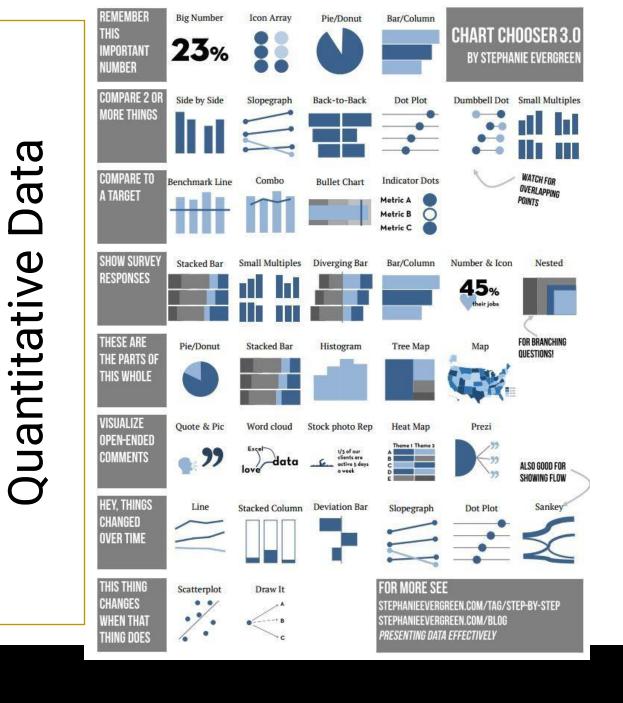
Let's start with quantitative data

IOWA

÷		
	A single number (number of cases; prevalence rate; percentage) Big number [1] Icon array [2] Pie chart Bar/column chart	Comparison (showing disparities between groups; comparing county rates; showing differences between years) Side-by-side column chart Slope graph [3] Back-to-back bar chart [4] Dot plot [5] Small multiples [6]
	Beating a benchmark (comparing your county to the state rate or to HP2020 objective) Column chart with benchmark line [7] Combo chart [8]	Survey results (this will depend on the type of question/response categories you are using) Stacked bar chart Small multiples [6] Back-to-back bar chart [4] Bar/column chart Number and icon Pie chart
	Parts of a whole Pie chart Stacked bar chart Histogram [9] Map	Correlations (you want to visually show how two factors are related) Scatterplot Diagram Don't visualize
	Change over time (comparing rates over time-one group or multiple groups) Line chart Stacked column chart Deviating bar chart (akin to back-to-back) Slope graph [3] Dot plot	Qualitative data Word cloud Picture with text

Adapted from Evergreen, S. D. H. (2017). Effective data visualization: The right chart for the right data.

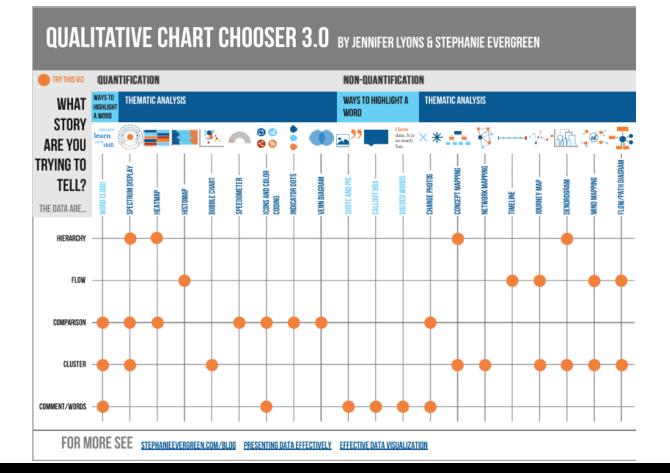






IOWA

What about if I have qualitative data?





Evergreen, S. and Lyons, J. (2017). *Qualitative Chart Chooser* 3.0. Evergreen Data. https://stephanieevergreen.com/qualitative-chart-chooser-3/



Good charts vs. Bad charts The Elements of Chart Design

- Text
- Arrangement
- Color
- Lines
- Overall attributes





TEXT

- Use a descriptive title <u>What is the takeaway?</u>
- You can use subtitles/annotations to bring attention to a particular point.
- Label the data directly—do not assume people read the legend (or place the legend at the top so people know what they are looking at right away)
- Unclutter your graphic
- Be aware of the **font** you are using

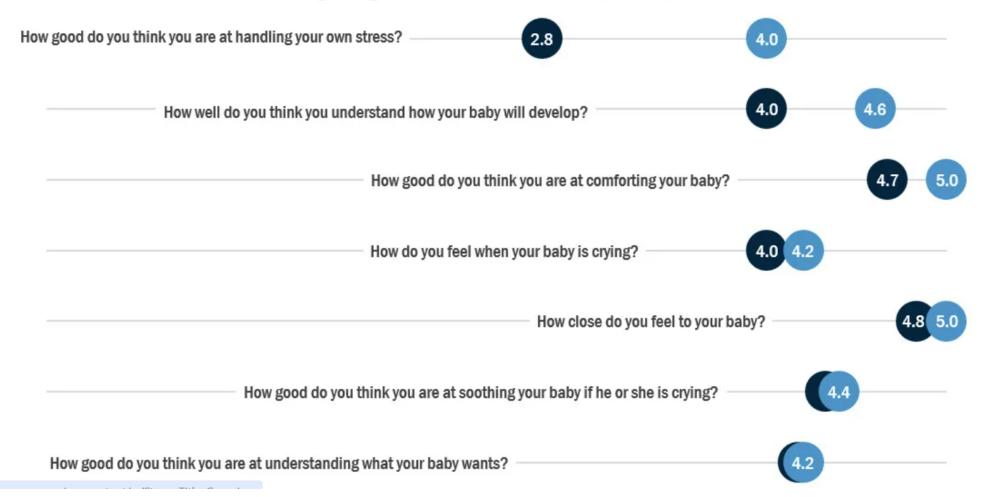




This is what we usually do --

https://stephanieevergreen.com/strong-titles/

Parenting Program Pretest and Posttest Scores







But what if we did something like this...

https://stephanieevergreen.com/strong-titles/

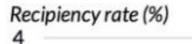
Average **pretest** & **posttest** scores show the parenting program made the biggest impact on helping participants handle their own stress. Scale was 0-5, with 5 representing "Excellent."

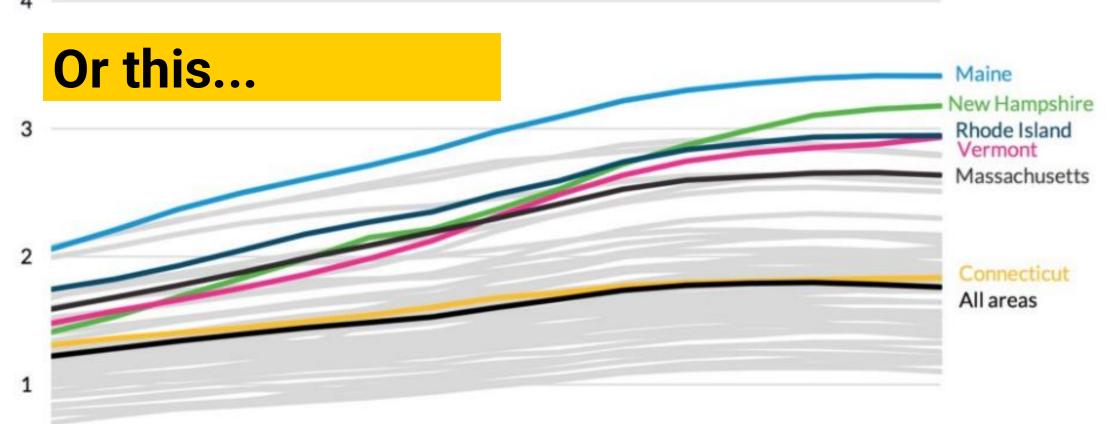






The DI Recipiency Rate for Mental Disorders Rose Swiftly in New England States between 2001 and 2015



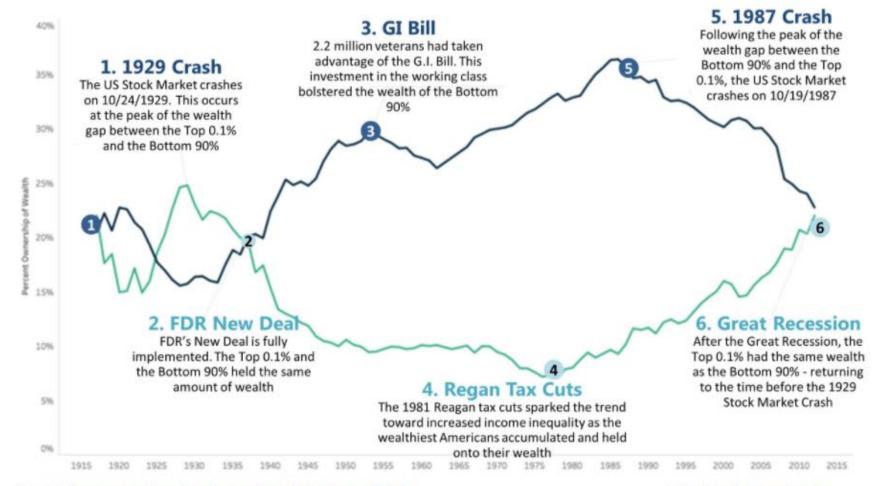


0 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015

Source: Social Security Administration, 2002–16; US Census Bureau, 2015.

The Wealth Gap

A historical view of wealth ownership within the Top 0.1% and the Bottom 90% of US households



Source: http://www.businessinsider.com/share.of-us-household-wealth-by-income-level-2016-11

Designer: https://twitter.com/sirvizaiot





ARRANGEMENT of Charts

- People assume things near each other are related
- Proportions must be accurate (bars in bar charts should reflect relative size)
- Stick to convention (Percentage goes from 0 to 100)
- 0 on the Y-axis may not be needed for something where 0 is not a realistic value (stock market values)
- Ordering of data to emphasize your main point
- Don't go overboard—2D graphs are fine
- Decoration can distract (no need for icons or graphics that take focus away from main point)



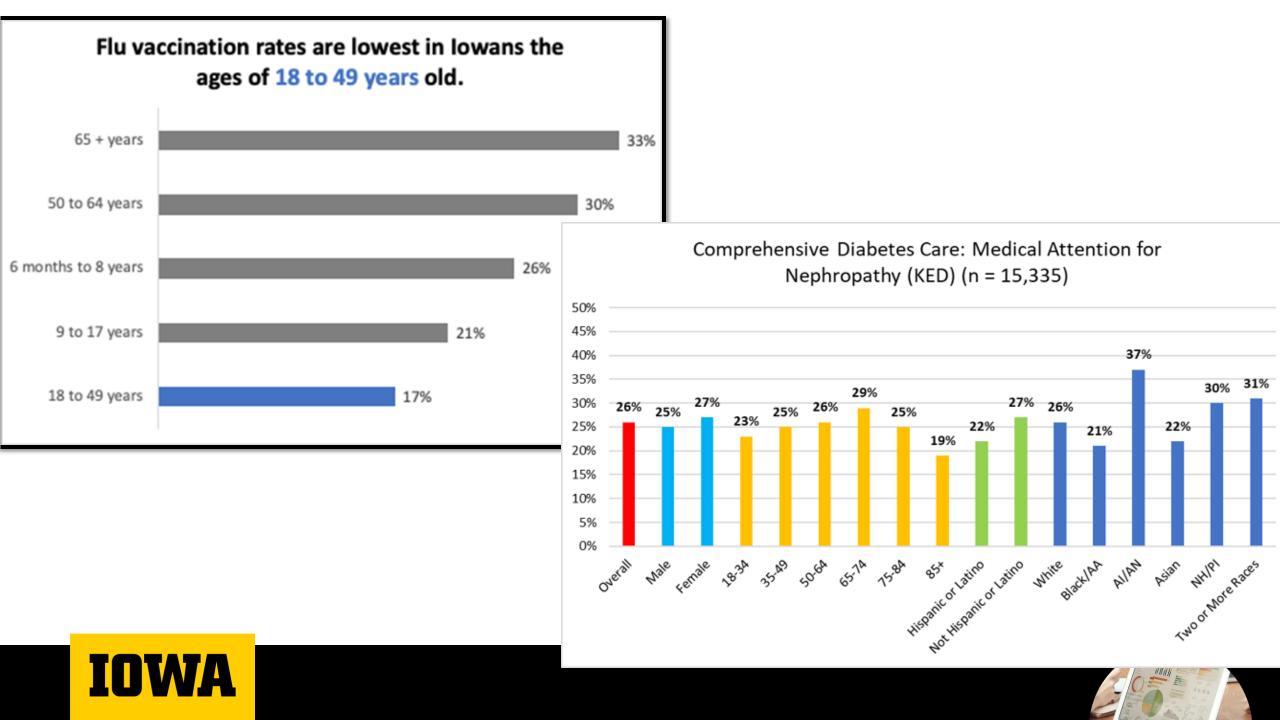


COLOR

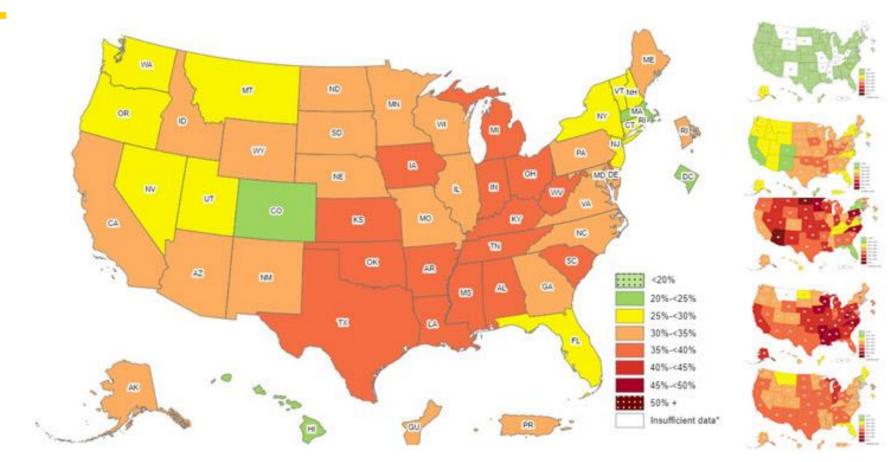
- Color grabs our attention
- The color you use is driven by the purpose of the communication (learning vs. emphasis)
- Use the org's color scheme if possible
- A change in color indicates a change in meaning
- Remember color-blind readers (10% of adult pop)
- Color can be used for decorating, navigating, creating emphasis







Prevalence of Obesity in Adults (2020, BRFSS)







• Minimize gridlines and axis lines However...

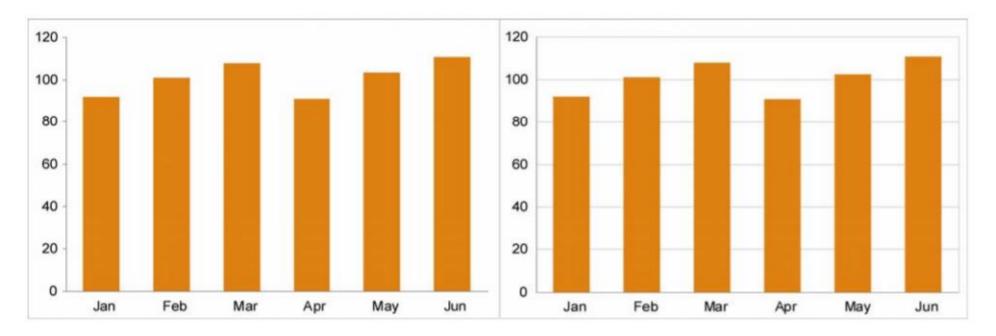
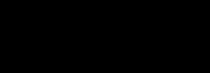


Figure 2: Enhancing perception of small differences

Perceptual Edge

IOWA

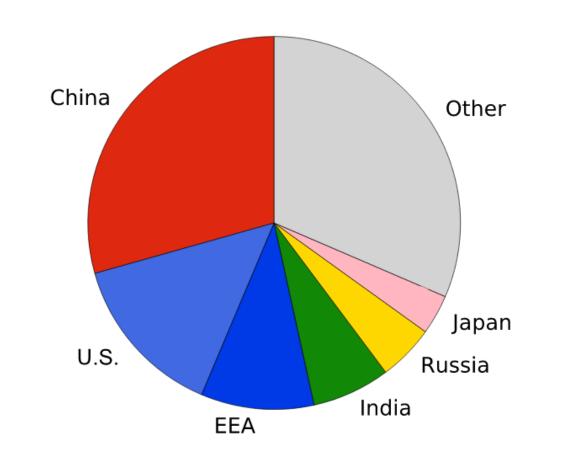
Grid Lines in Graphs are Rarely Useful





Ok, let's practice a bit

Proportion of World CO2 Emissions by Country

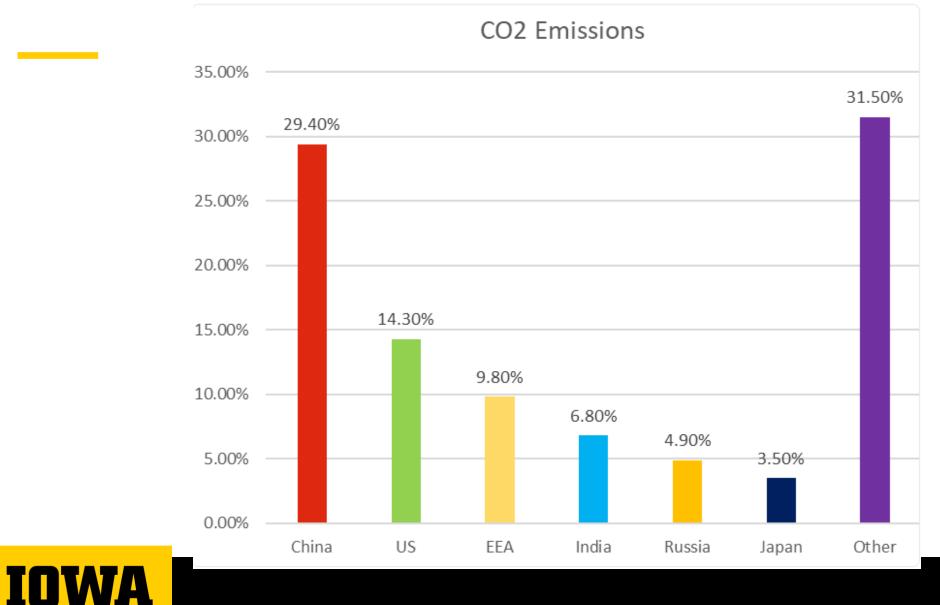


Is this the right chart type?





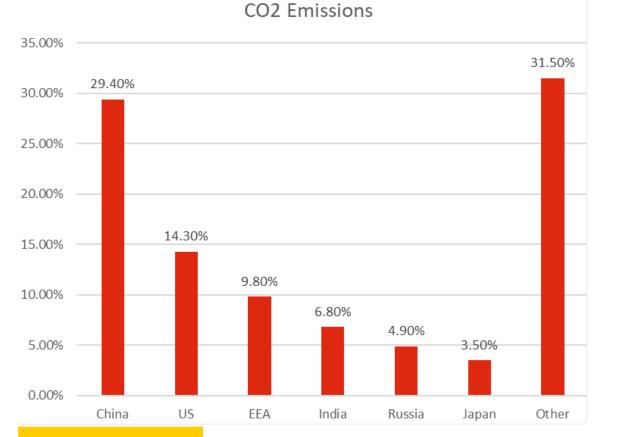
Is this one better?



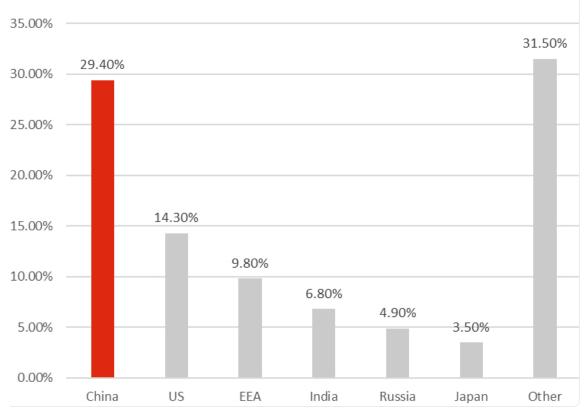


And what about these?

China makes up the largest proportion of world CO2 emissions.



ТП



CO2 Emissions



Incorporating Health Equity into your Visualization

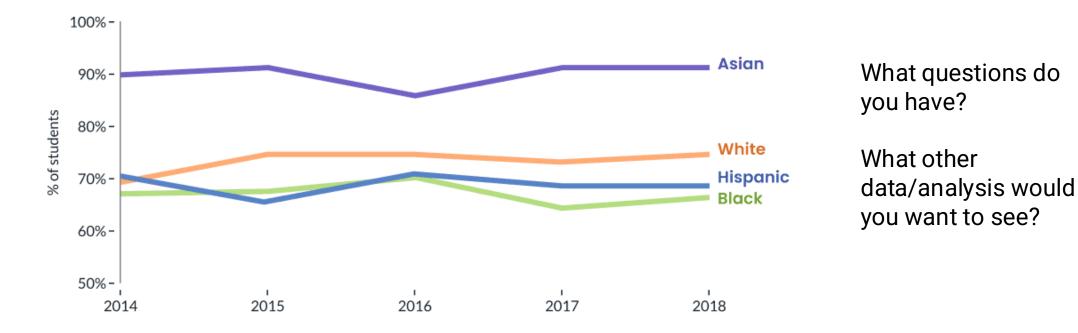
<u>Demonstrate Empathy</u> (start with cultural humility)

- Use People-first language
- Avoid Othering
- Order groups in a purposeful way
- Consider Missing Groups
- Use Color/Patterns with an Equity Awareness
- Incorporate Accessibility



Disaggregating Data by Race/Ethnicity

% of Boston 10th graders scoring proficient or higher on Massachusetts Comprehensive Assessment System

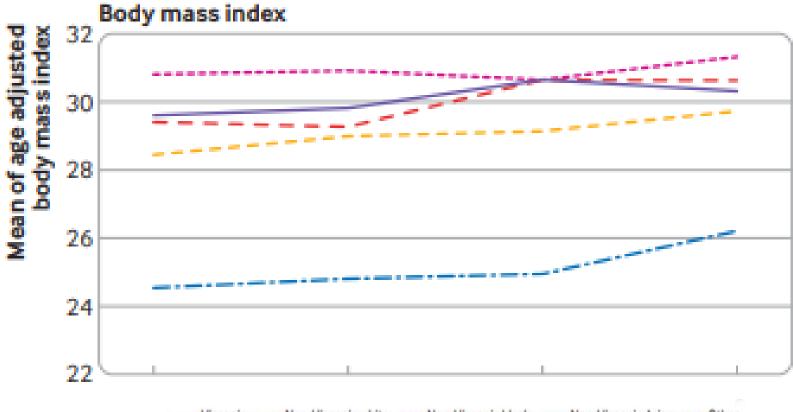




(from "What Can Go Wrong? Racial equity, data viz & deficit thinking" P. Blakely 2022)



Disaggregating Data by Race/Ethnicity



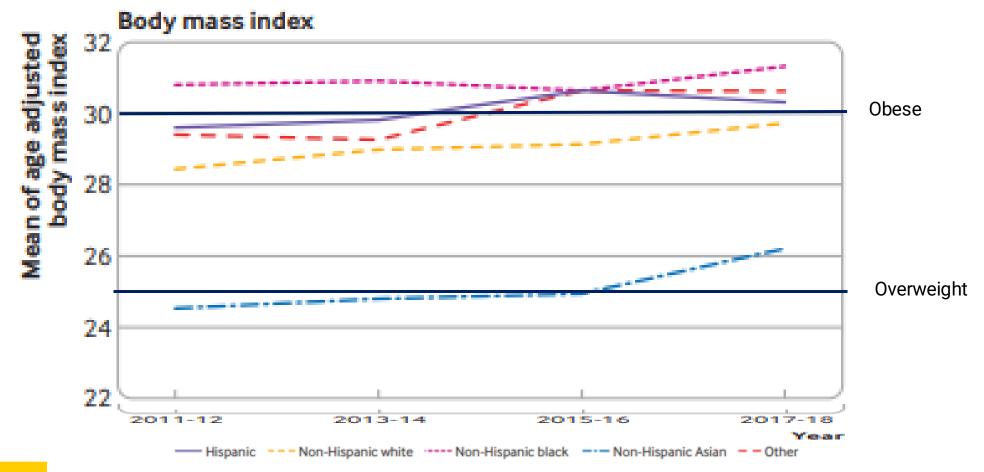
— Hispanic --- Non-Hispanic white ---- Non-Hispanic black --- Non-Hispanic Asian -- Other



(from "What Can Go Wrong? Racial equity, data viz & deficit thinking" P. Blakely 2022)



Disaggregating Data by Race/Ethnicity







Disaggregate but also show variability

(what we are observing in the averages does not describe everybody in that group)



Left: Bar chart showing pay disparities between 4 groups of restaurant workers. Right: Jitter plot showing the same data.

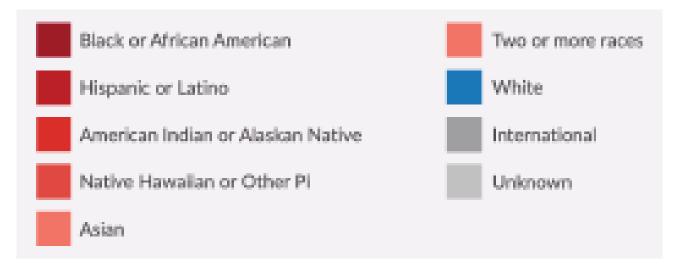




What is wrong with this one?

FIGURE 12

Legend showing a problematic color scheme applied to data on race and ethnicity.



Source: Recreated based on the June 2020 version of the Diversity Dashboard from the Massachusetts Institute of Technology, Office of the Provost.





Data represents the lived experience of real people!



Tommy Kwon (they, them)



Mrs. Smith







Questions?

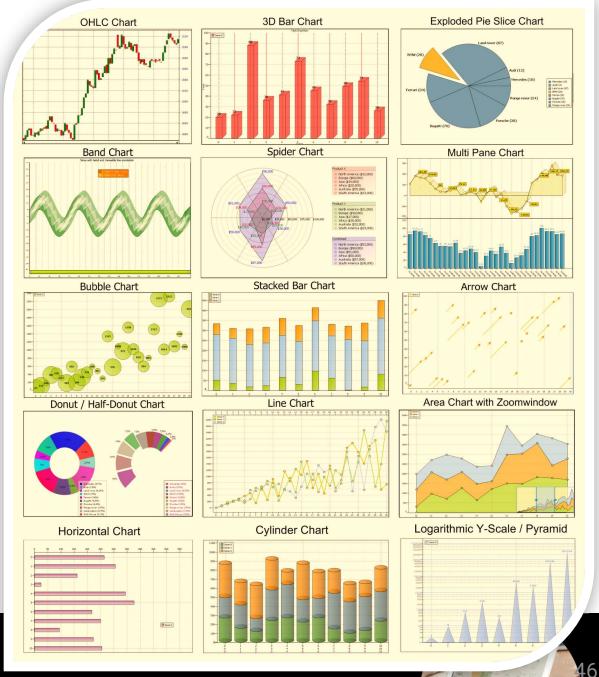






Large Group Activity

IOWA



Example – Obesity in Public Health Region 6

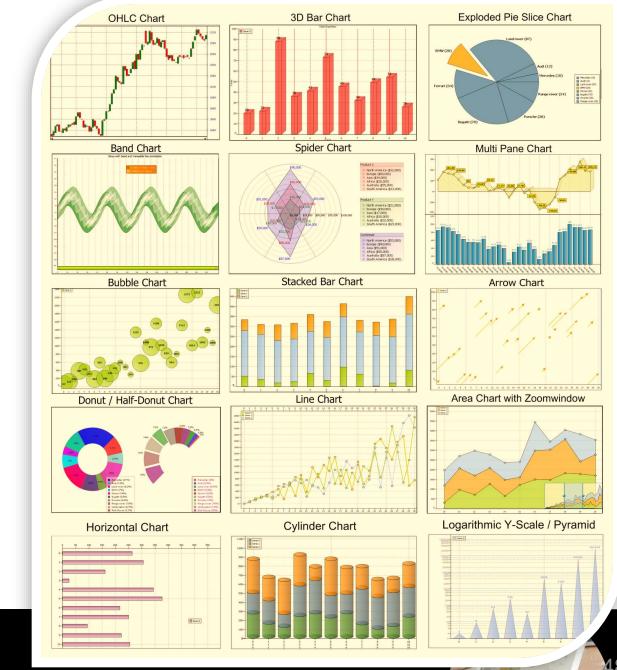
	2021 Ad	ult obesity - Cou	inty Health I	Rankings IA		
	% Adults with Obesity	Food Environment Index	% Physical Inactivity	Income Inequality Ratio	Rural	Met (poj ove 250
	37	9.0	26	3.9		
	31	8.0	29	4.3		Y
	39	9.0	27	4.2	Y	
	41	9.1	25	3.5	Y	
	41	8.7	30	3.8	Y	
	35	8.0	30	4.2	Y	
	35	9.2	28	3.8	Y	
	37	8.7	25	4.0		Y
	37	9.3	26	3.7	Y	
	34	8.3	29	4.5	Y	
	27	9.0	21	5.6		Y
	35	8.8	28	3.5		
	33	8.7	24	4.0		Y
	34	8.8	25	4.5		Y
ent Index score is						
ality Ratio is worse.					 	

Public Health Region	County	2016	2017	2018	2019	2020
6	Benton	33	34	35	33	36
6	Black Hawk	29	30	31	31	31
6	Buchanan	33	35	33	33	33
6	Cedar	33	32	34	36	35
6	Clayton	35	32	33	34	36
6	Clinton	31	33	32	32	33
6	Delaware	32	34	35	38	33
6	Dubuque	28	29	28	30	34
6	lowa	30	31	30	34	32
6	Jackson	33	33	33	33	31
6	Johnson	23	23	23	25	26
6	Jones	32	38	38	40	38
6	Linn	30	31	33	33	34
6	Scott	31	32	33	32	33

Large Group Activity

- What is the takeaway message you want your audience to get from your data?
- What type of visualization is most appropriate for your data and will effectively convey the message you want to share?

INVA



Homework Assignment: Conveying your message

•Using your individual dataset that you want to create a visualization for, answer the following questions.

- •What is the takeaway message you want your audience to get from your data?
- •What type of visualization is most appropriate for your data and will effectively convey the message you want to share?
- •What elements of design will you utilize to emphasize your message?
- •What is the action (such as intervention or advocacy) that is associated with your message?

•Using the technique of storyboarding, draw a rough sketch of what your data visualization might look like, using elements of chart design to emphasize your message and keeping in mind your answers to the previous questions. Your rough sketch should include any color-coding, legends, labels, etc. that you plan to include in your final draft of your data visualization. You will share your sketch with your breakout group during the next session. You may also bring in a previously made chart or use Excel to create your rough draft if you are comfortable using it.





Resources

- Stephanie D.H. Evergreen, Effective Data Visualization, 2nd edition 2020
- Using Graphics to Report Evaluation Results <u>http://learningstore.uwex.edu/assets/pdfs/G3658-13.PDF</u>
- Cole Nussbaumer Knaflic, Storytelling with Data: a data visualization guide for business professionals, Wiley, 2015
- <u>https://policyviz.com/product/core-principles-of-data-visualization-cheatsheet/</u>
- <u>https://coolinfographics.com/dataviz-guides</u>
- https://www.urban.org/research/publication/do-no-harm-guide-applying-equity-awareness-data-visualization
- Stephen Few Alberto Cairo Ann Emery Jon Schwabish Edward Tufte







Institute for Public Health Practice, Research and Policy

Thank you! anjali-deshpande@uiowa.edu vickie-miene@uiowa.edu abigail-stock@uiowa.edu

→