

Institute for Public Health Practice, Research and Policy

## Visualize This

**Storytelling With Data** 

**Session 3** 



## Visualize This – Storytelling with Data



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## **Data Training Opportunities**

**Data Basics** 

**Tackling Data** 

**Visualize This** 

**Disaggregate It** 

to see upcoming training dates!







#### Visualize This Resources – IHHS



#### **Training Resources**



#### Iowa Public Health Tracking Portal – HPV Workbook

Visit the HPV Workbook page from the Iowa Public Health Tracking Portal to view the HPV data for the training.







## **Course Objectives**

By the end of this course, participants will be able to:

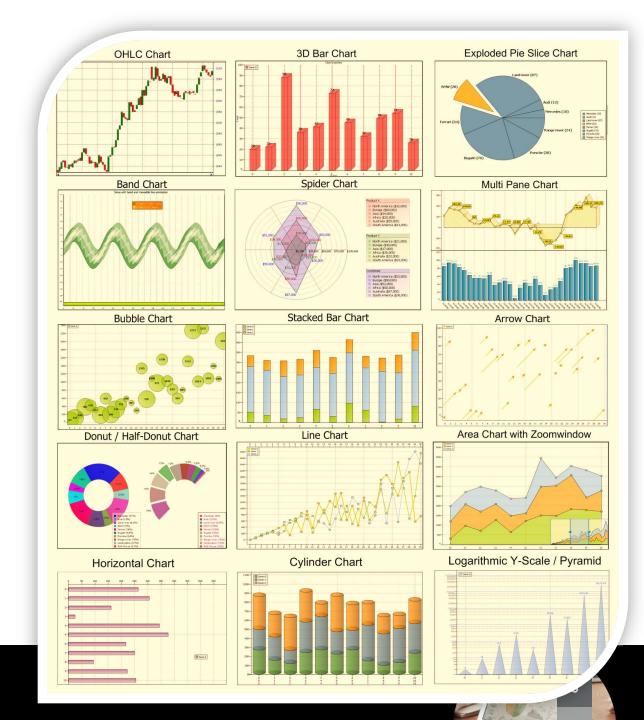
- Summarize the basics of communication theory
- Select strategies for creating effective messages, charts, and graphs.
- Access publicly-available resources that can be used for data visualization





## **Small Group Activity #1**

10 minutes





## **Small Group Activity – 10 minutes**

## In your breakout groups,

- Share the rough sketch of your data visualization
- Remind group members of your target audience and the message you want to convey
- What is the key takeaway from the chart?
- What is the most appropriate chart type for your data?







#### **OVERALL VIZ CONSIDERATIONS**

- The chart highlights the most important finding
- Use the most appropriate chart type for the data you have (check out the chart choosers)
- Use the level of precision that your audience requires (only scientists get excited about decimal points)
- Create something meaningful—do not use defaults (EXCEL is your friend)
- Your use of color, text, graphics, arrangement all support what you want to communicate to your audience.
- Bring equity into your visualization!





### Data visualization checklist

 Part of learning how to create your own great charts is learning how to critique other people's charts!

• Let's use Stephanie Evergreen's Data Visualization Checklist to get started! (you can find it on the Course resource page)





#### **DATA VISUALIZATION CHECKLIST**

This checklist guides the development of high-quality data visualizations. Rate each aspect of the data visualization by circling the most appropriate number, where 2 points means the guideline was fully met, 1 means it was partially met, and 0 means it was not met at all.

n/a should not be used frequently, but reserved for when the guideline truly does not apply. For example, a pie chart has no axes lines or tick marks to rate. If the guideline has been broken intentionally to make a point, rate it n/a and deduct those points from the total possible. Guidelines particularly helpful for accessibility are marked with

Refer to the Data Visualization Anatomy Chart on the last page for guidance on vocabulary and the Resources at the end for more assistance.

#### **TEXT**

Graphs don't contain much text, so existing text must encapsulate your message clearly and concisely.

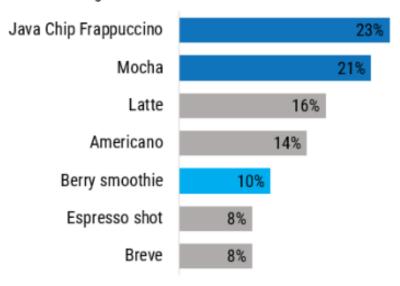
Guideline	Description	Ra	tin	g	
8-20 word descriptive title is a full sentence, left-justified, in upper left	Rather than a generic phrase, use a full, descriptive sentence that encapsulates a takeaway message about the graph's finding or "so what?" When communicating to Western cultures put the title in the upper left. Not centered.	<b>e</b>	1	0	n/a
Subtitle and/or annotations provide additional information	Subtitles and annotations can add explanatory and interpretive power to a graph. Use them to answer potential viewer questions or to highlight specific data points.  Annotations only count if they're within the graph, not in a paragraph around it.	2	1	0	n/a
Text size is hierarchical and readable	Titles are a larger font size than subtitles or annotations, which are larger than labels, which are larger than source information. The smallest text is at least 9-point font size for arm's longth reading at least 20 for large room reading.	<b>3</b>	1	0	n/a

## **Using the Checklist**

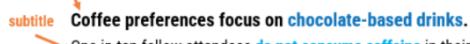
#### **Before the Checklist**

#### Coffee preferences focus on chocolate-based drinks.

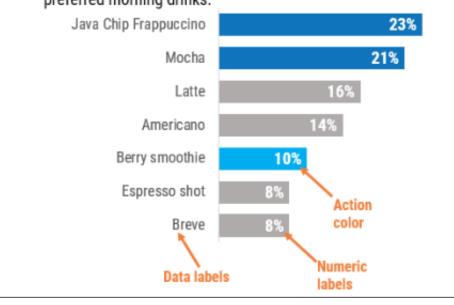
One in ten fellow attendees do not consume caffeine in their preferred morning drinks.



#### **After the Checklist**



One in ten fellow attendees do not consume caffeine in their preferred morning drinks.



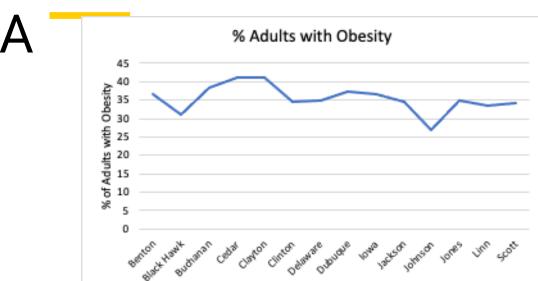


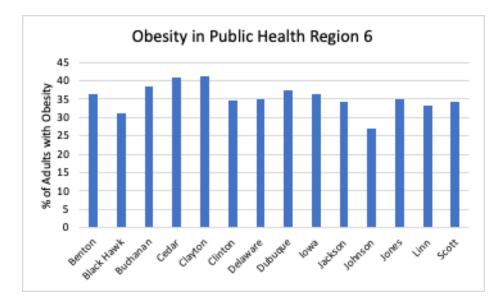


		Adult obesity				Population	% below 18 years of age	% 65 and older	% Non-Hispanic Black		% American Indian & Alaska Native			% Native Hawa			%н	ispanic	% Non-Hispanic White			
Public Health Region	County	% Adults with Obesity	95% CI - Low	95% CI - High	Z-Score	Population	% Less Than 18 Years of Age	% 65 and Over	# Black % Bla		f American ndian & Naska Native	% American Indian & Alaska Native	# Asian	% Asian	Hawaiian/Oth	% Native Hawaiian/Ot er Pacific	th # Hispanic	% Hispanic	# Non-Hispanic % Non- White Hispanic White			
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	Hancock	34					22.8			1.1												
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													6	Scott				34	3	38	-0.32	

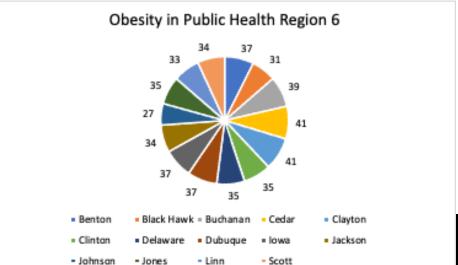






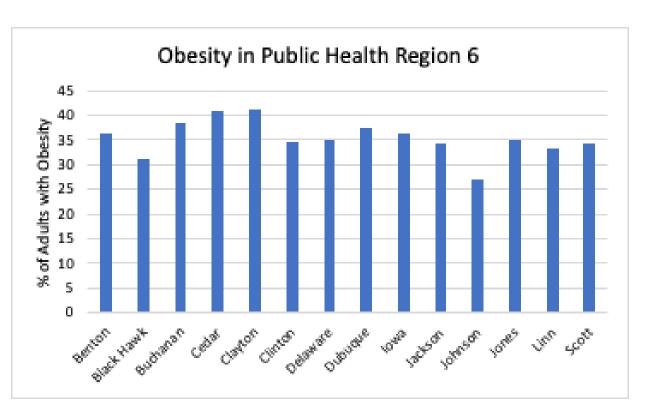


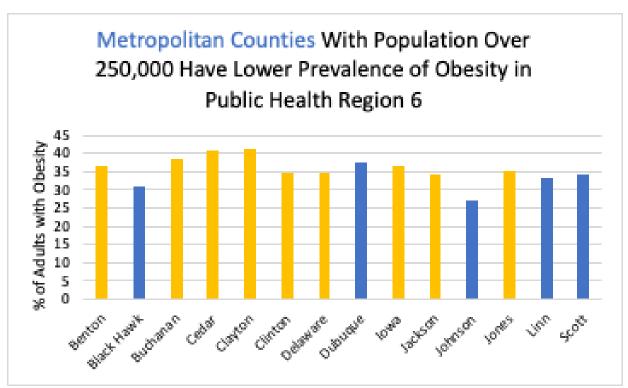






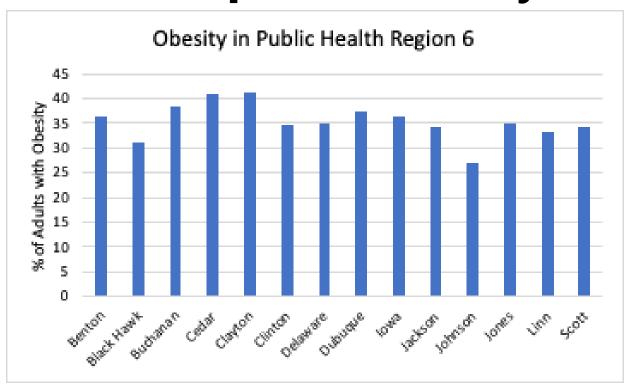


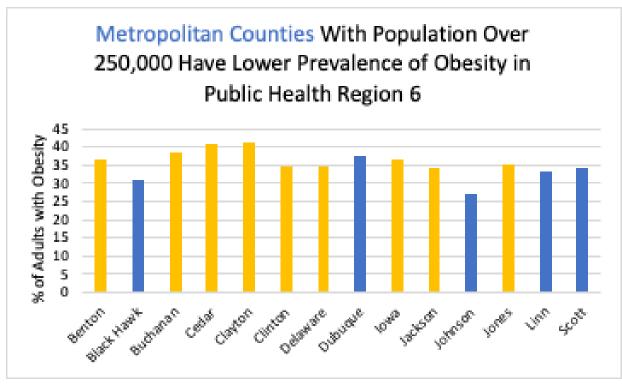










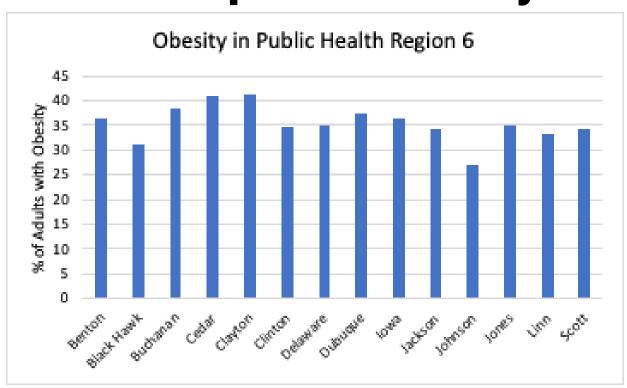


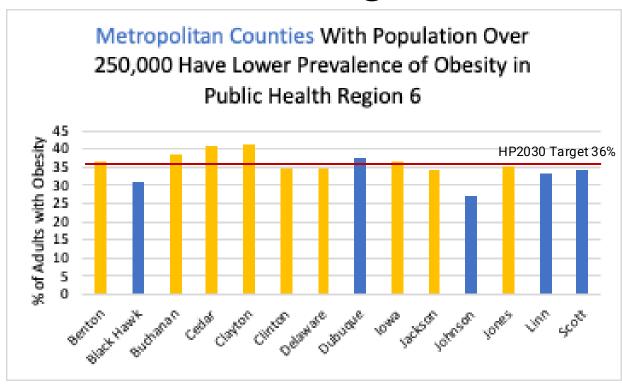
Source: https://www.countyhealthrankings.org/app/iowa/2020/downloads

HP2030 Reduce the proportion of adults with obesity. Target 36.0%









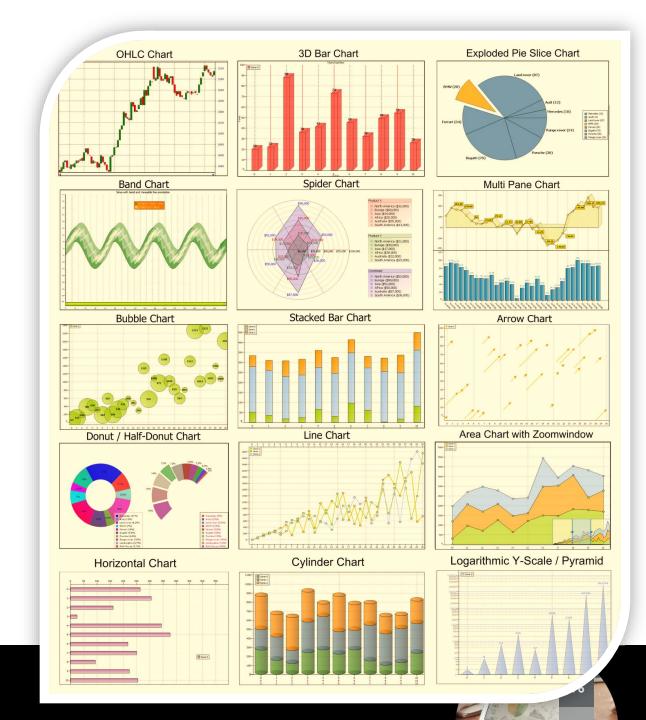
Source: https://www.countyhealthrankings.org/app/iowa/2020/downloads





## **Small Group Activity #2**

20 minutes





# Now use the checklist to evaluate each other's work





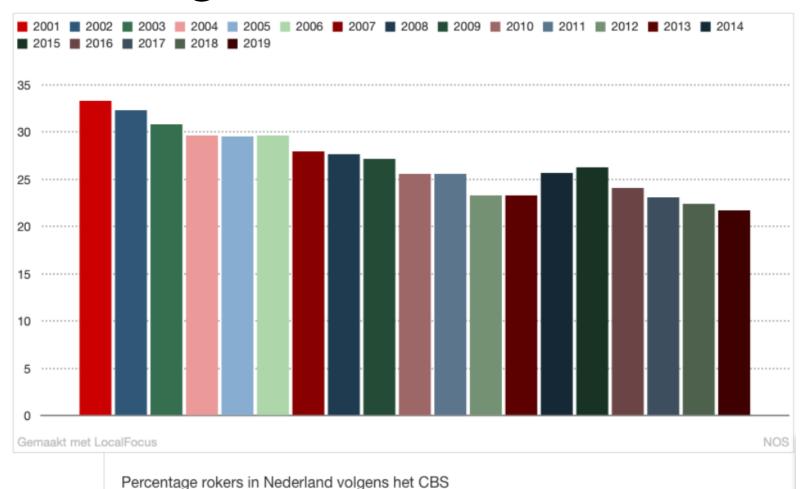
### **DEBRIEF**



- Anything that was new or WOW for you?
- Any common missteps?
- Anything that you can start using in your next data visualization?

## **Module 3**

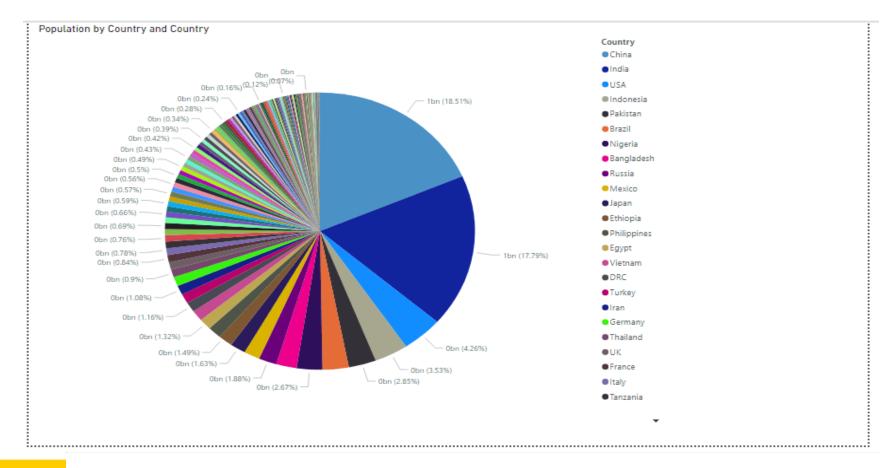
## Is this the right kind of chart?







## Ah the beloved pie chart—what could go wrong?







## **Learning Objectives**

- 1. Evaluate key elements of an effective data visualization
- Use EXCEL to create a data visualization for your specific question/data
- 3. Apply a variety of data visualization tools and resources to create audience specific msg



# Once I have chosen the right chart to use—how do I actually make it?

Comparison (showing disparities A single number (number of cases; prevalence rate; percentage) between groups; comparing county Big number [1] rates; showing differences between Icon array [2] years) Pie chart Side-by-side column chart Bar/column chart Slope graph [3] Back-to-back bar chart [4] Dot plot [5] Small multiples [6] Beating a benchmark (comparing your Survey results (this will depend on the type of question/response categories county to the state rate or to HP2020 objective) you are using) Column chart with benchmark line [7] Stacked bar chart Combo chart [8] Small multiples [6] Back-to-back bar chart [4] Bar/column chart Number and icon Pie chart Parts of a whole Correlations (you want to visually Pie chart show how two factors are related) Stacked bar chart Scatterplot Histogram [9] Diagram Map Don't visualize Qualitative data Change over time (comparing rates over time-one group or multiple Word cloud groups) Picture with text Line chart Stacked column chart Deviating bar chart (akin to back-to-back) Slope graph [3] Dot plot

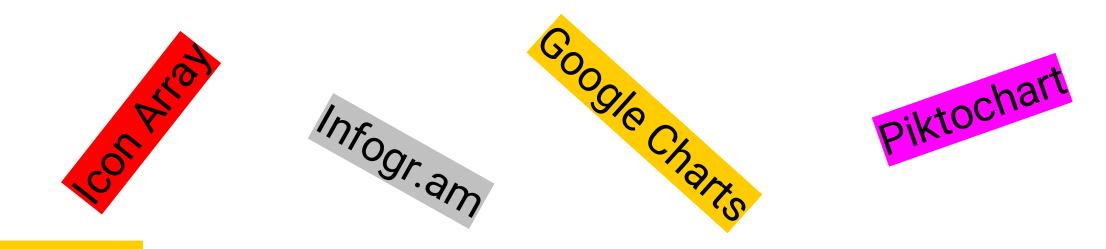
Adapted from Evergreen, S. D. H. (2017). Effective data visualization: The right chart for the right data.





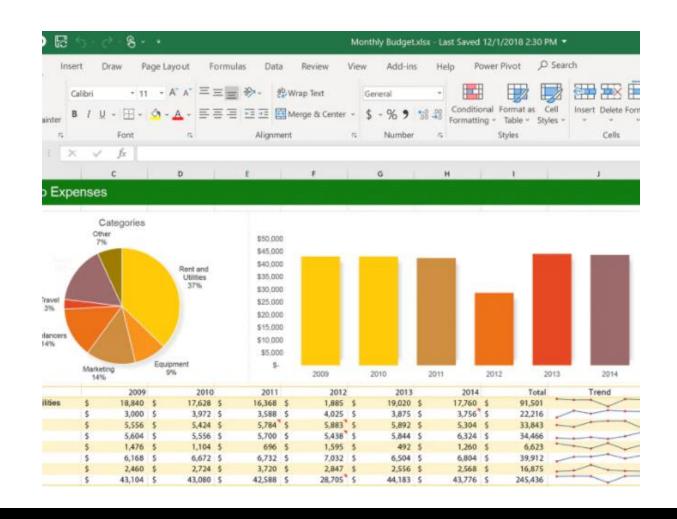


## Resources to create charts, infographics, etc.





# Why should we use Excel to make charts and graphs?

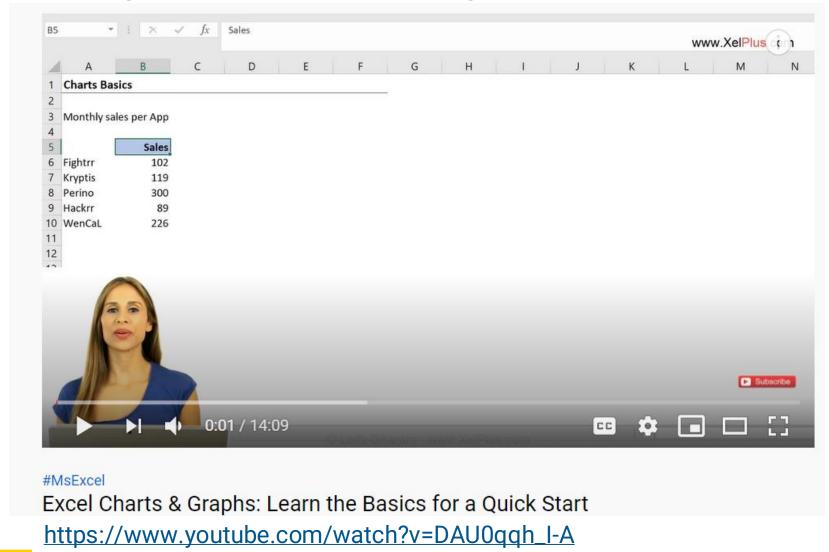






## **The Excel Spreadsheet**

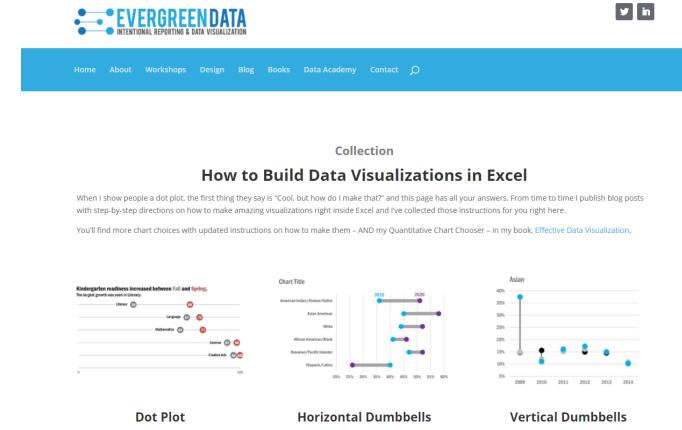
## **Getting Started Making Charts in Excel**







### And for other "road less taken" charts



https://stephanieevergreen.com/how-to/





## **Building Impressive Charts**



https://www.youtube.com/watch?v=8g9DK5noi1s

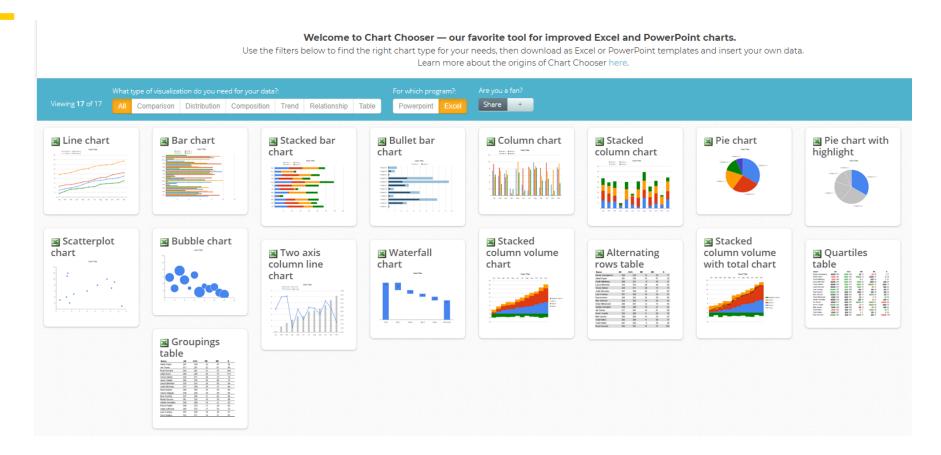


# For those who like written instructions to create charts in Excel

<a href="https://www.keynotesupport.com/excel-basics/excel-charts-beginners.shtml#type">https://www.keynotesupport.com/excel-basics/excel-charts-beginners.shtml#type</a>



## And for those who like "point and click"



http://labs.juiceanalytics.com/chartchooser/index.html

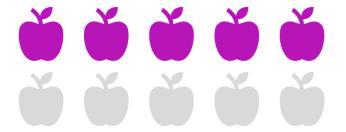


## **Icon Arrays**









http://www.iconarray.com/

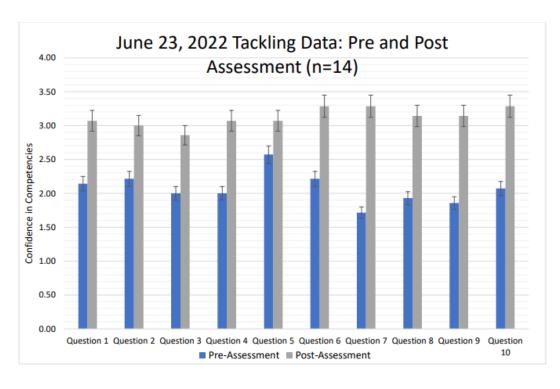
OR

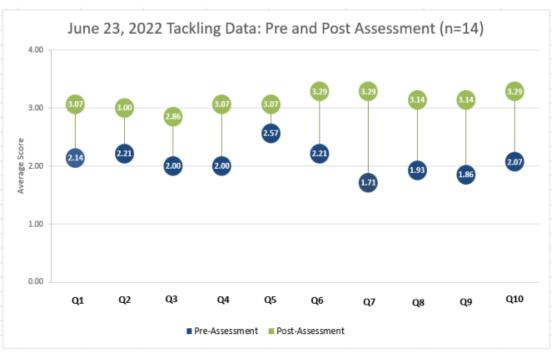
https://stephanieevergreen.com/wp-content/uploads/2015/07/How-to-makeicon-arrays-in-excel.pdf





## Take your visualization to the next level







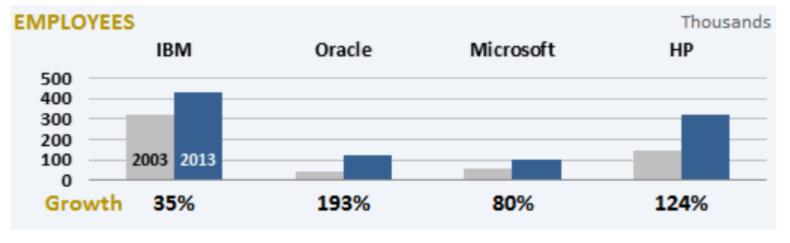


## The old KISS principle



The human brain is not good at comparing area.

But we are much better at comparing length.

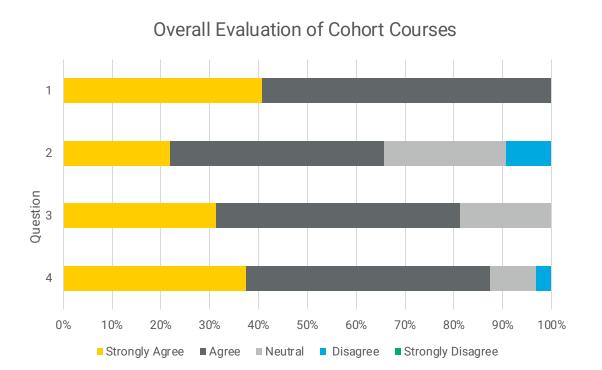


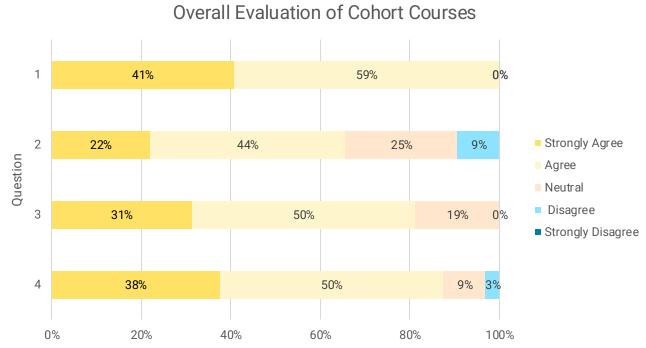
An Excel column chart alternative to bad charts from the Wall Street Journal.





## Don't fall for defaults...









#### Resources

- Stephanie D.H. Evergreen, Effective Data Visualization, 2<sup>nd</sup> edition 2020
- Cole Nussbaumer Knaflic, Storytelling with Data: a data visualization guide for business professionals, Wiley, 2015
- George Mason University Info Guide on Data Visualization <a href="https://infoguides.gmu.edu/data-visualization/refine">https://infoguides.gmu.edu/data-visualization/refine</a>
- Duke University Libraries Excel Chart Recipe Book <u>https://guides.library.duke.edu/excel/visualization</u>
- Excel Campus
   <a href="https://www.excelcampus.com/">https://www.excelcampus.com/</a>







## Homework Assignment: Create Visualization

Using the feedback that you received from group members on the rough sketch of your data visualization as well as the tools you learned about in module 3, create your data visualization

You will share your visualization with your breakout group during live learning session 4 and will later have the opportunity to receive feedback from course instructors.





## IOWA

Thank you! anjali-deshpande@uiowa.edu vickie-miene@uiowa.edu abigail-stock@uiowa.edu



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