

Institute for Public Health Practice, Research and Policy

Visualize This

Storytelling with Data

2025



Visualize This – Storytelling with Data



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Training provided in partnership with the Institute for Public Health Practice, Research and Policy through a contract from the Iowa Department of Health and Human Services





Data Training Opportunities



Check out our website to see upcoming training dates!



What is one common item (physical thing) that represents your essence?

Drop your response into the CHAT



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Visualize This Resources



Training Resources



CDC FluView Data

Access the influenza data for this training with the link below. In order to see the data for Iowa, change "Surveillance Area" to state, and then select Iowa in the drop down list.

https://iphprp.org/services/training/communicating-data/visualize-this-resources/





Objectives for Today – By the end of this session, participants will be able to...

- Describe the importance and overall process for data-driven decision-making in organizations.
- Understand the role of data visualization in decision-making and storytelling.
- Incorporate various approaches for more effective data visualizations.
- Build people-centeredness into data processes and visualizations.

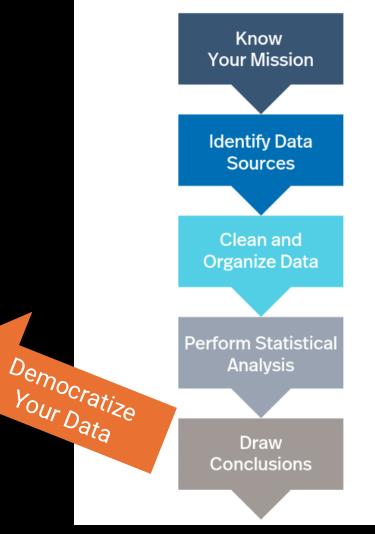




Data Driven Decision-Making?

- 'using facts, metrics, and data to guide strategic organizational decisions that align with your goals, objectives, and initiatives'. Tableau
- Not to say that experience and intuition don't have a role but this is a combination of art and science.
- It also means that data is in the hands of everyone at every level so that they can ask questions, build skills, and think critically about the data
- Goal: Improve efficiency, quality/performance, and outcomes

Data-Driven Decision Making





Decision-makers look for health information/research that is:

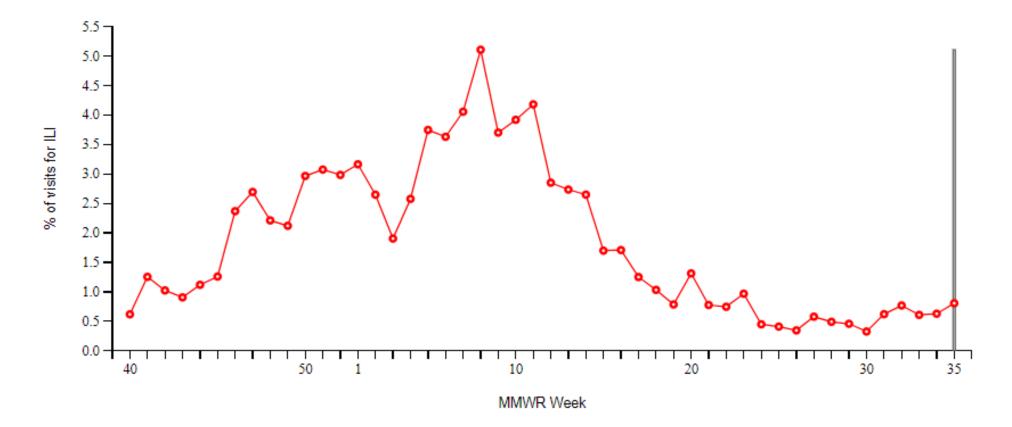
Understandable	Concise	Unbiased	Accurate
Relevant (locally)	Actionable, with options	Timely/current	Cost-effective (when data exist)

Data on Influenza

Percentage of visits for ILI, Iowa, 2023-24 Season, week ending Aug 31, 2024

Reported by: U.S. WHO/NREVSS Collaborating Laboratories and ILINet

Download Image Download Data 👩





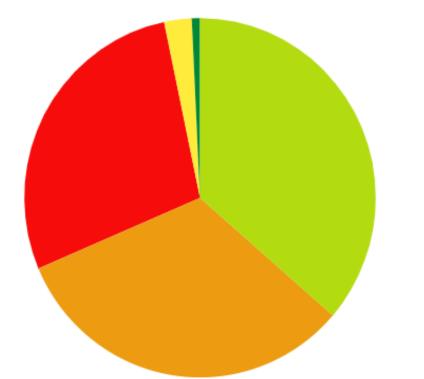
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Influenza Positive Tests Reported to CDC by Public Health Laboratories, Iowa, 2023-24 Season, week ending Aug 31, 2024 Reported by: U.S. WHO/NREVSS Collaborating Laboratories and ILINet



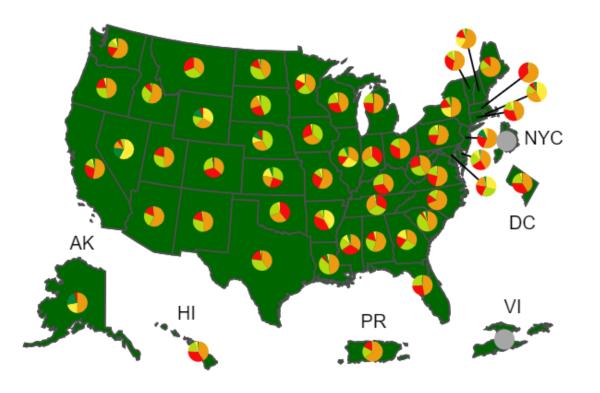
Cumulative
 Most Recent 3 weeks
 Number of Influenza Positive Tests
 A (H1)
 A (Unable to Subtype)
 A (H3)
 A (H1N1)pdm09
 A (Subtyping not Performed)
 B (Lineage Unspecified)
 H3N2v
 B (Victoria Lineage)
 B (Yamagata Lineage)
 A (H5)
 No Data/Small Data Sample







Influenza Positive Tests Reported to CDC by Public Health Laboratories and ILI Activity, by State, 2023-24 Season, week ending Aug 31, 2024 Reported by: U.S. WHO/NREVSS Collaborating Laboratories and ILINet





Cumulative
 Most Recent 3 weeks

Ple Chart Legend

(Pie chart includes data from most recent 3 weeks of season)

A (H1) - 0 A (Unable to Subtype) - 0 A (H3) - 189 A (H1N1)pdm09 - 216 A (Subtyping not Performed) - 17 B (Lineage Unspecified) - 5 H3N2v - 0 B (Victoria Lineage) - 244 B (Yamagata Lineage) - 0 A (H5) - 0 No Data/Small Data Sample

Map Legend

No Data
ILI Data Not Available
ILI Data Available

National





What can we do with this surveillance data?

- Quality Improvement
- Disease Surveillance burden of disease and disease patterns
- Identify disparities, priority groups that would benefit from tailored intervention
- Program Evaluation

Ultimately, the data can help us in prevention, early detection, and reduction of long-term outcomes.





Why is data visualization and communication important?

If a speaker spoke in the forest And no one did anything different--

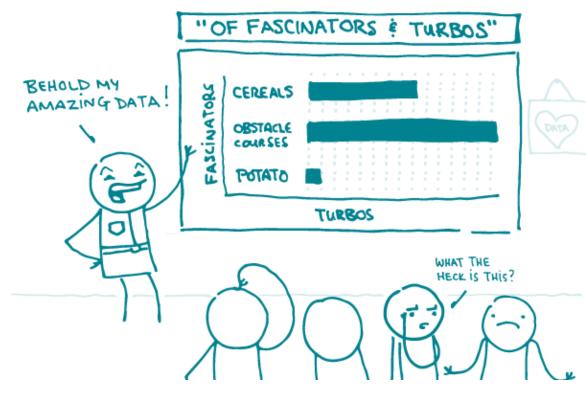
Did they really speak at all?







Data and Storytelling – A picture is worth a thousand words

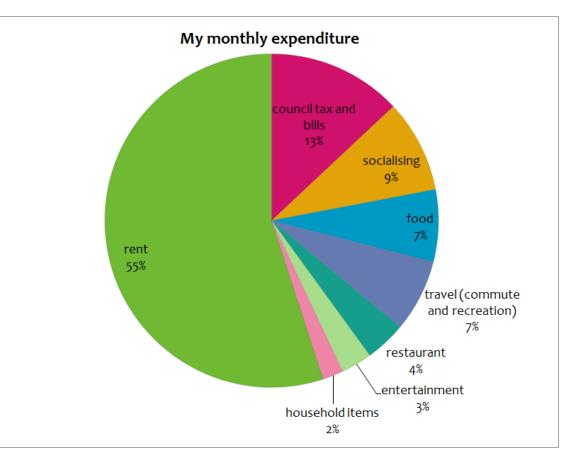


Well, not always...

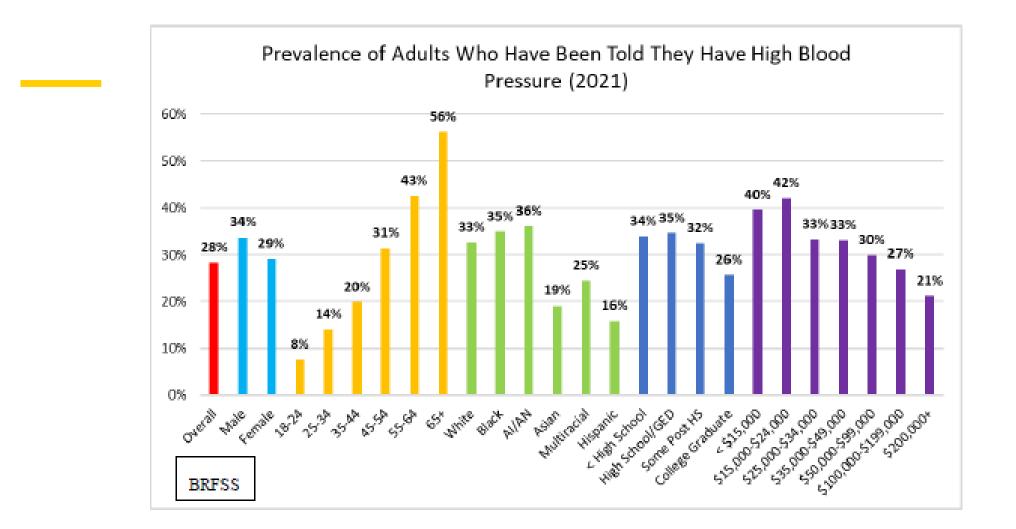
- <u>Data visualization</u> graphical presentation of data/info to identify trends, patterns, outliers
- <u>Data analytics</u>—the analysis of raw data to make meaningful insights
- <u>Data dashboards</u> a collection of data visualizations that allows you to pull different but related pieces together
- <u>Data storytelling</u>—the interpretation of your data/analysis in a clear and compelling way that leads to action

People don't swing into action because of a pie chart.

IOWA











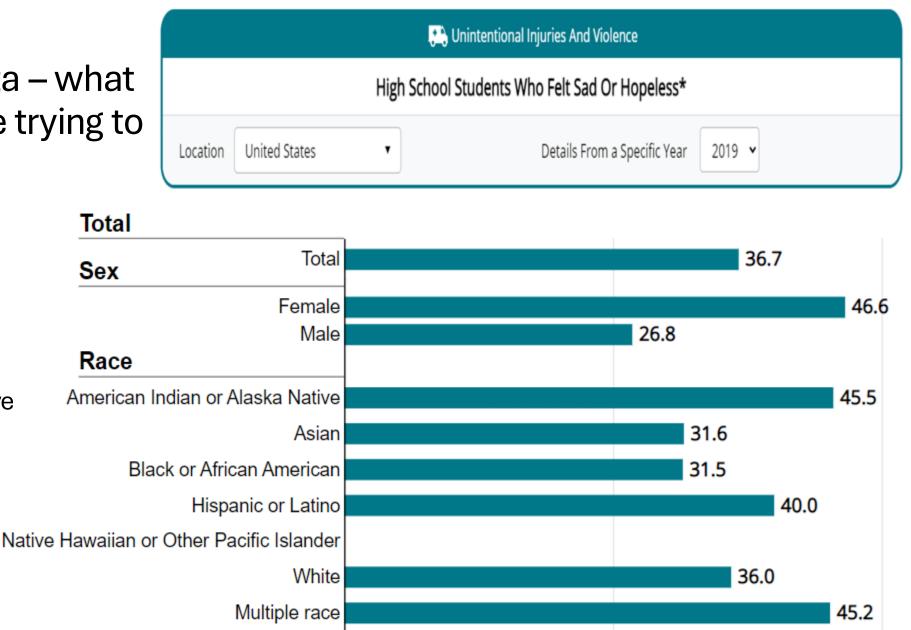
The Importance of Disaggregated Data – what is the story you are trying to tell?

Identify population groups with higher risk of adverse outcomes.

Identify groups that may have specific needs

Progress monitoring and evaluation

Use limited resources effectively and efficiently



3 Questions to Ask When Visualizing and Communicating Your Data

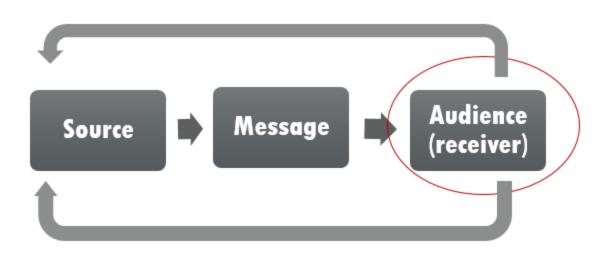


WHAT IS THE PURPOSE OF THIS COMMUNICATION?

WHO WILL USE THE INFORMATION?

WHAT ARE THE KEY MESSAGES FOR THIS AUDIENCE?

Communicate for someone-not about something!



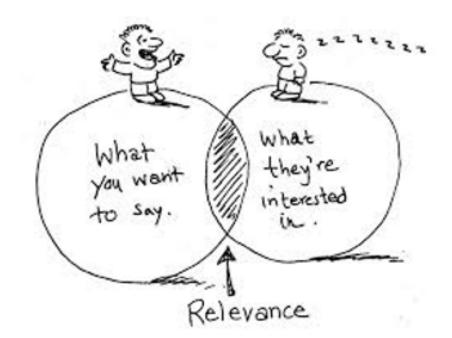






Connect with your audience

- Understand your audience/ their current position
- What do they care about?
- What are their information needs?
- Where, when and how do they seek information?



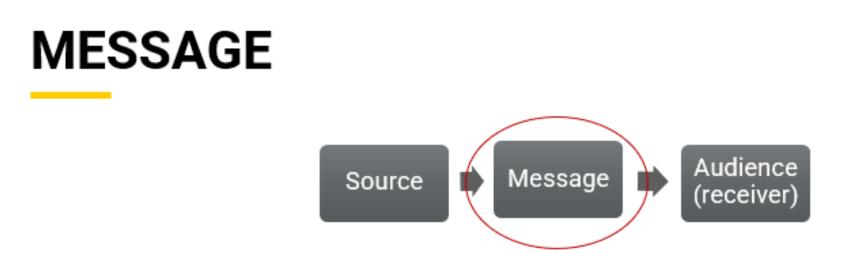


Be aware of challenges

- Health literacy
- Accessibility
- Numeracy misunderstanding of risk and probability
- Cognitive processing limits the 7-digit phone number
- Uncertainty go ahead, just embrace it!
- Framing loss vs. gain
- Defensive processing
- Role of emotion
- Dominant narratives







Determine your objectives:

- What do you want your audience to think/believe/know?
- What do you want your audience to feel?
- What do you want your audience to do?





Creating a Good Story with your Data is a Process!

It's about the message—not the software!





http://www.storytellingwithdata.com/blog/2014/02/storyboarding

MESSAGE: SOCO (Single Overriding Communication Objective)

The change you want to see in your audience as a result of this communication

One audience, one message, one issue

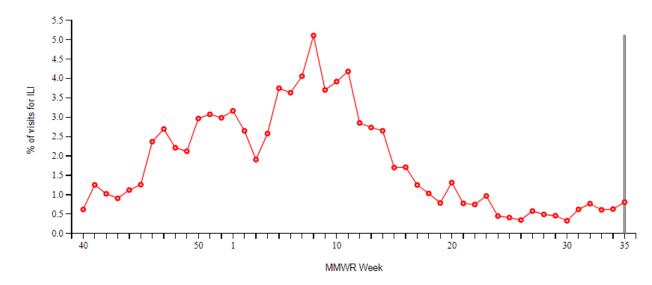
- Define your purpose:
 - -We want [audience] to [do what] in order to [benefit how]
- Who is the main audience?
- What is the call to action (i.e., what you want them to do. Consider what is realistic and doable?
- What is the main benefit of taking action?

What? So What? Now What?

Large Group Activity

Percentage of visits for ILI, Iowa, 2023-24 Season, week ending Aug 31, 2024 Reported by: U.S. WHO/NREVSS Collaborating Laboratories and ILINet

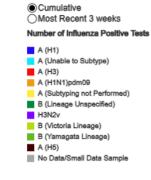
Download Image Download Data 👩





Influenza Positive Tests Reported to CDC by Public Health Laboratories, Iowa, 2023-24 Season, week ending Aug 31, 2024 Reported by: U.S. WHO/NREVSS Collaborating Laboratories and ILINet



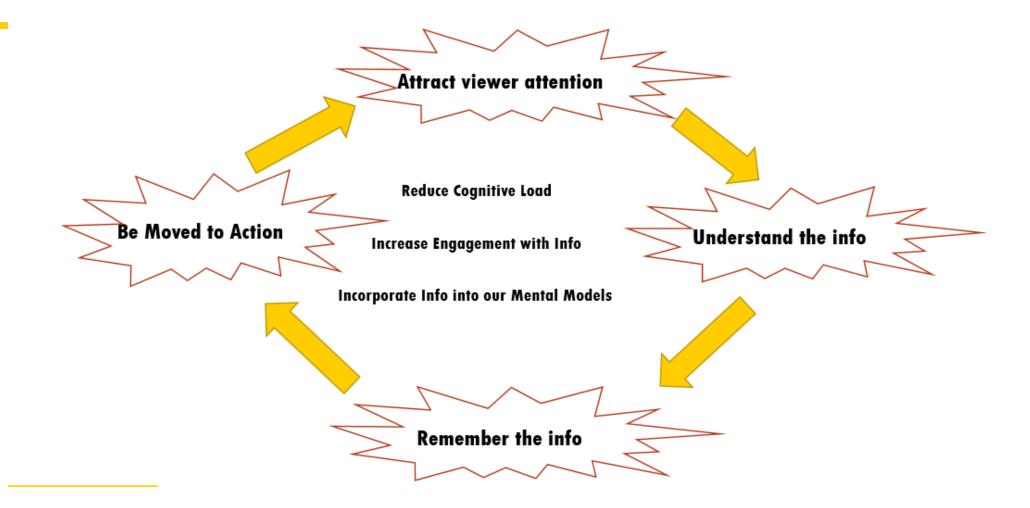


What are the key messages you want people to take away from these charts? What questions do you have--About Influenza? About the Flu Vaccine? Other?





What does it mean for a visualization to be effective?







How to Create Effective Data Visualizations

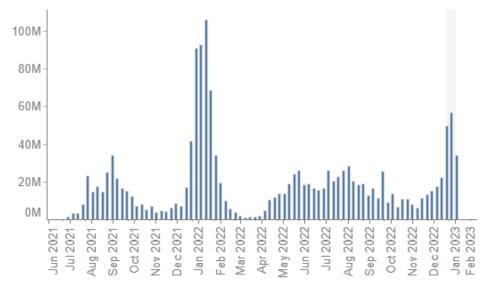
Updated Every Wednesday by approximately 12:00 p.m. Last updated January 18, 2023 at 2:00 p.m.

Early Warning Indicators

Rising levels of these can be an early sign of community spread and illness.

COVID-19 Virus Particles Found in Wastewater

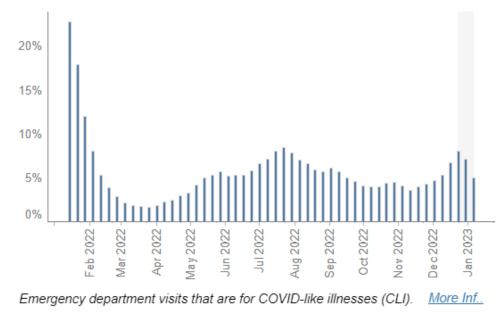
COVID-19 virus particles appearing in wastewater can signal how quickly the virus is spreading, even if people don't get tested or have symptoms.



Average COVID-19 virus copies found per person per week from participating North Carolina wastewater treatment plants. <u>More Info</u>

Emergency Room Visits for COVID Symptoms

The percentage of all emergency department visits that are for COVID-like symptoms can signal how much illness there is in a community.





How to Create Effective Data Visualizations

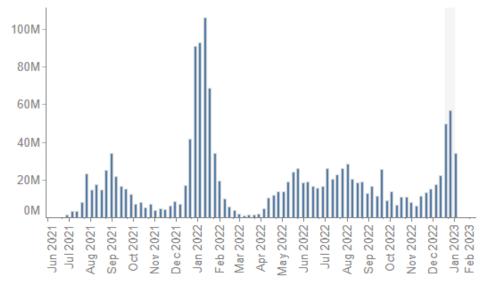
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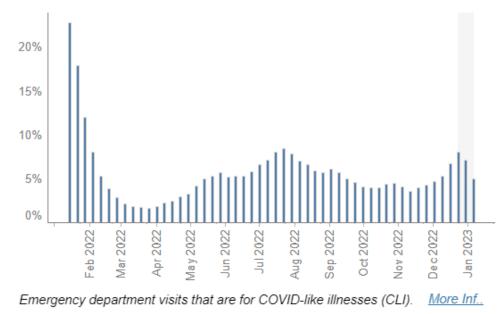


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Emergency Room Visits for COVID Symptoms

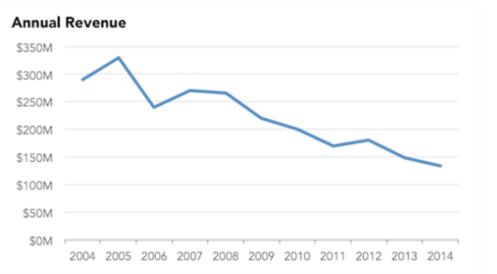
The percentage of all emergency department visits that are for COVID-like symptoms can signal how much illness there is in a community.

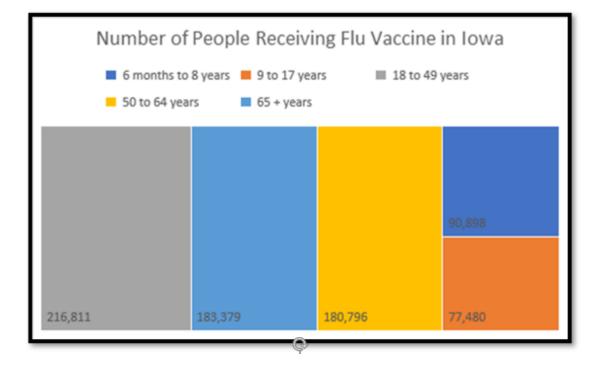


NCDHHS COVID-19 Response

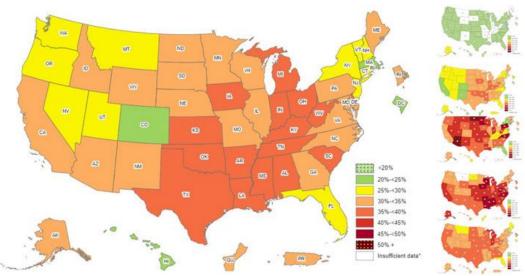
Good charts vs. Bad charts The Elements of Chart Design

- Chart type
- Text
- Arrangement
- Color
- Lines
- Overall attributes

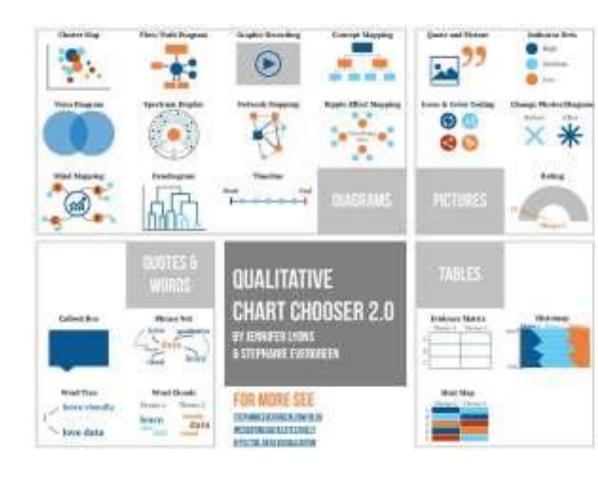


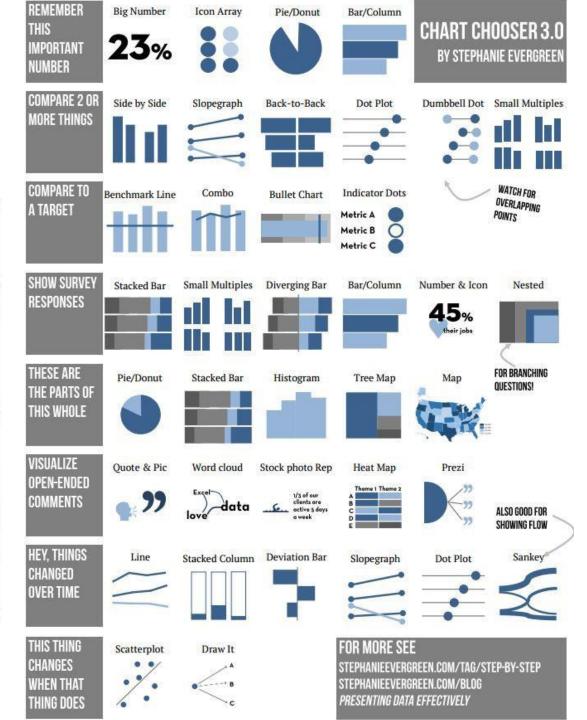


Prevalence of Obesity in Adults (2020, BRFSS)

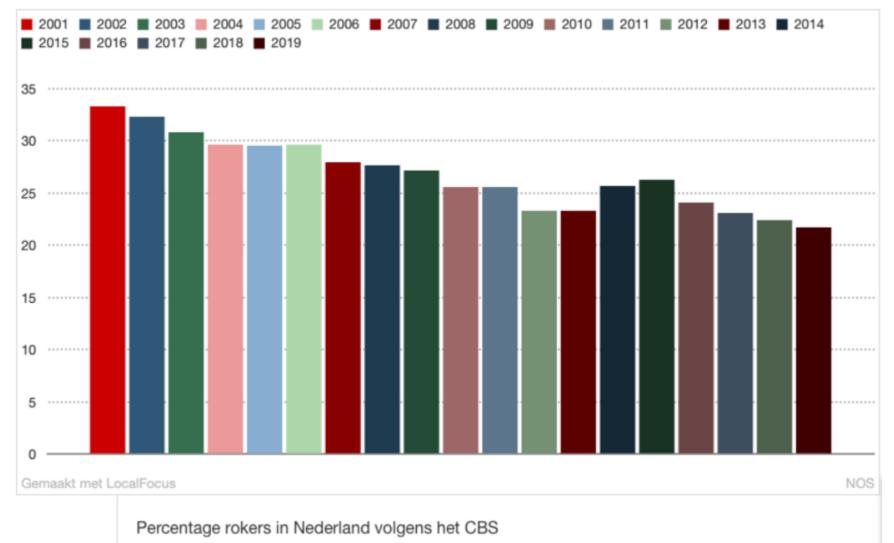


Choosing the Right Chart Type



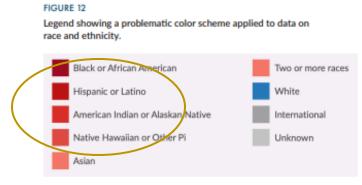


Is this the right kind of chart?

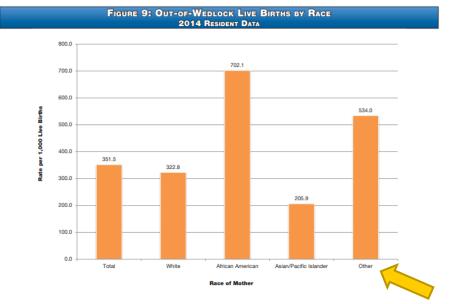


Incorporating People-Centeredness into your Visualization

- <u>Demonstrate Empathy</u> (start with cultural humility)
- Use People-first language
- Use Color/Patterns purposefully
- Order groups in a purposeful way
- Consider Missing Groups
- Avoid Othering
- Incorporate Accessibility



Source: Recreated based on the June 2020 version of the Diversity Dashboard from the Massachusetts Institute of Technology, Office of the Provost.



"Do No Harm Guide. Applying Equity Awareness in Data Visualization" Urban Institute 2021

Being Good Story Stewards

"Sometimes, we are writing about people in their most vulnerable moments—when they are sick, dying, scared, maybe even hopeless. Without care and empathy, it's easy to over-simplify the situation, lionize their resilience, or vilify a handful of individuals when multiple systems are at play. Our job as public health storytellers is to share richly about the experience of suffering as well as dissect intellectually the systems that cause it."

-William D. Lopez, Marcus R. Andrews, Janae N. Best, & Meghann Lewis, University of Michigan SPH



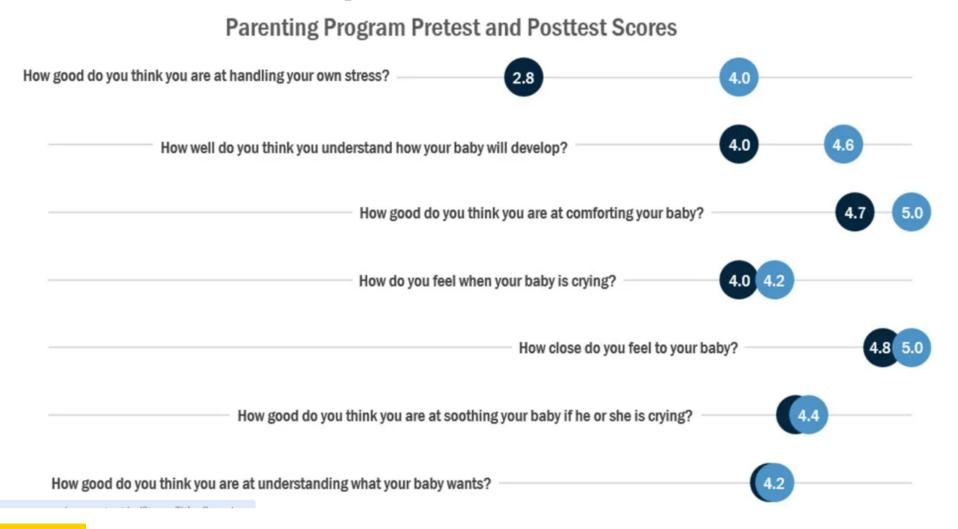
Let's look at some examples...





This is what we usually do --

https://stephanieevergreen.com/strong-titles/





But what if we did something like this...

https://stephanieevergreen.com/strong-titles/

Average pretest & posttest scores show the parenting program made the biggest impact on helping participants handle their own stress. Scale was 0-5, with 5 representing "Excellent."







Disaggregate but also show variability

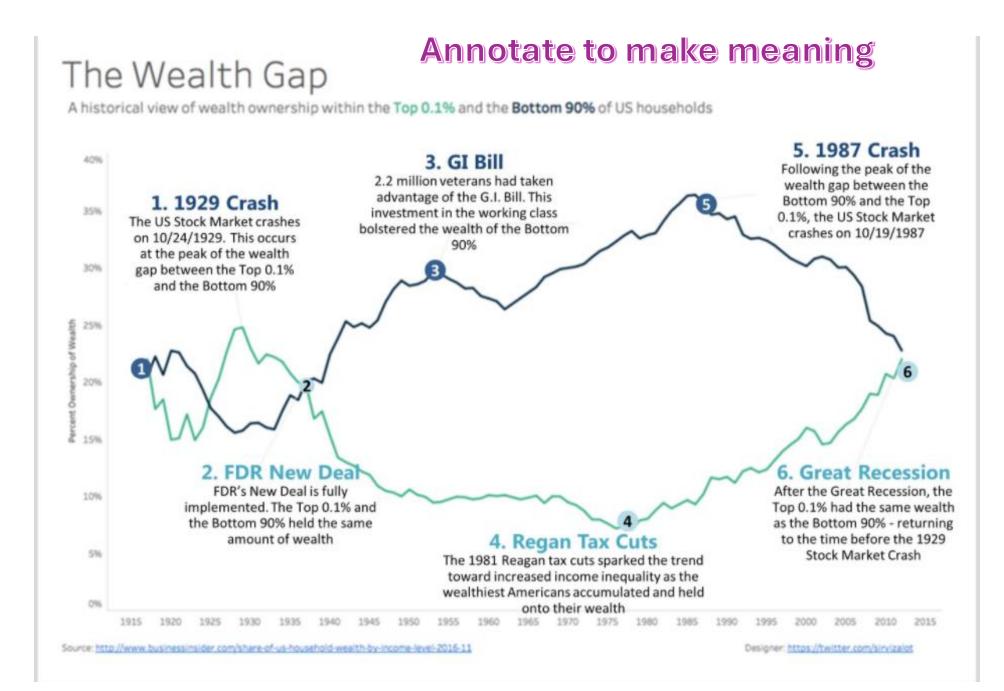
(what we are observing in the averages does not describe everybody in that group)



Left: Bar chart showing pay disparities between 4 groups of restaurant workers. Right: Jitter plot showing the same data.







So how can we make better visualizations?

Data Visualization Checklist

This checklist is meant to be used as a guide for the development of high impact data visualizations. Rate each aspect of the data visualization by circling the most appropriate number, where 2 points means the guideline was fully met, 1 means it was partially met, and 0 means it was not met at all. n/a should not be used frequently, but reserved for when the guideline truly does not apply. For example, a pie chart has no axes lines or tick marks to rate. If the guideline has been broken intentionally to make a point, rate it n/a and deduct those points from the total possible. Refer to the Data Visualization Anatomy Chart on the last page for guidance on vocabulary and the Resources at the end for more details.

	Guideline	Rating			
Text Graphs don't contain	6-12 word descriptive title is left-justified in upper left corner Short titles enable readers to comprehend takeaway messages even while quickly skimming the graph. Rather than a generic phrase, use a descriptive sentence that encapsulates the graph's finding or "so what?" Western	2	1	0	n/a
much text, so existing text must encapsulate your message and	cultures start reading in the upper left, so locate the title there. Subtitle and/or annotations provide additional information Subtitles and annotations (call-out text within the graph) can add explanatory and interpretive power to a graph. Use them to answer questions a viewer might have or to highlight specific data points.	2	1	0	n/a
pack a punch.	Text size is hierarchical and readable Titles are in a larger size than subtitles or annotations, which are larger than labels, which are larger than axis labels, which are larger than source information. The smallest text - axis labels - are at least 9 point font size on paper, at least 20 on screen.	2	1	0	n/a

by Stephanie Evergreen & Ann K. Emery

Small Group Activity – 15 mins

Using the Influenza visualizations provided and the Data Visualization Checklist, identify what works in the visualizations and what could be improved.







Tips for Working in Small Groups

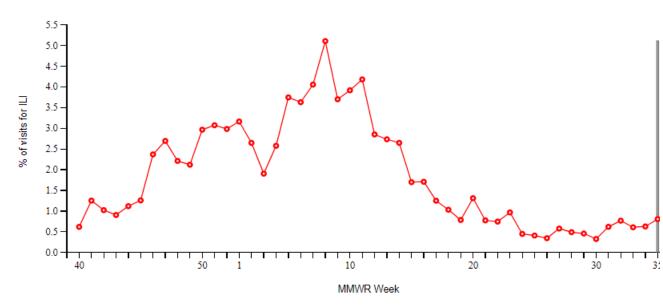
- Turn on cameras
- Identify:
 - One person to share the data on their screen
 - One person to take notes
 - One person to share with the large group
 - Note: One person can hold multiple roles if your group is small!
- Participation is key, utilize this as an opportunity to engage and learn with your peers
- There are no "right" answers
- Use the "Help" button if you get stuck



Identify what works in the visualizations and what could be improved.

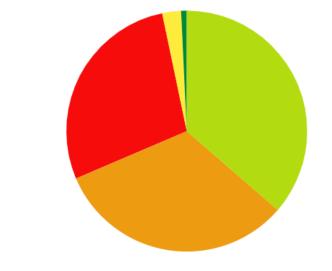


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Cumulative
 Most Recent 3 weeks
 Number of Influenza Positive Tests
 A (H1)
 A (Inshe to Subtrae)



No Data/Small Data Sample

Activity Debrief

IOWA





FINAL VIZ CONSIDERATIONS

- he chart highlights the most important findings/message
 - Use the most appropriate chart type for the data you have
- $rac{6}{3}$ Use the level of precision that your audience requires
 - Create something meaningful—do not use defaults
- Your use of color, text, graphics, arrangement all support what you want to communicate to your audience.
- Use a What? So What? Now What? approach to tell the story
- Bring people-centeredness into your visualization!

Use the right channel—what is the best way to share THIS piece of information with THIS audience?

Final Thoughts on Using Data in Public Health Practice

- Data is the basis for decision-making in public health and can help us to be more efficient and provide the best quality possible
- We all collect and use data in our work—whether it is counting the number of people who come to our clinic, or the rate of breastfeeding among first-time mothers, etc.
- We won't always have the best data available to make a decision, but we can use what we have to make the best possible decision at the present time
- We can use data visualization and audience knowledge to tell better stories that lead to greater impact





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Thank you! anjali-deshpande@uiowa.edu vickie-miene@uiowa.edu abigail-stock@uiowa.edu