

Institute for Public Health Practice, Research and Policy

Visualize This

Storytelling With Data

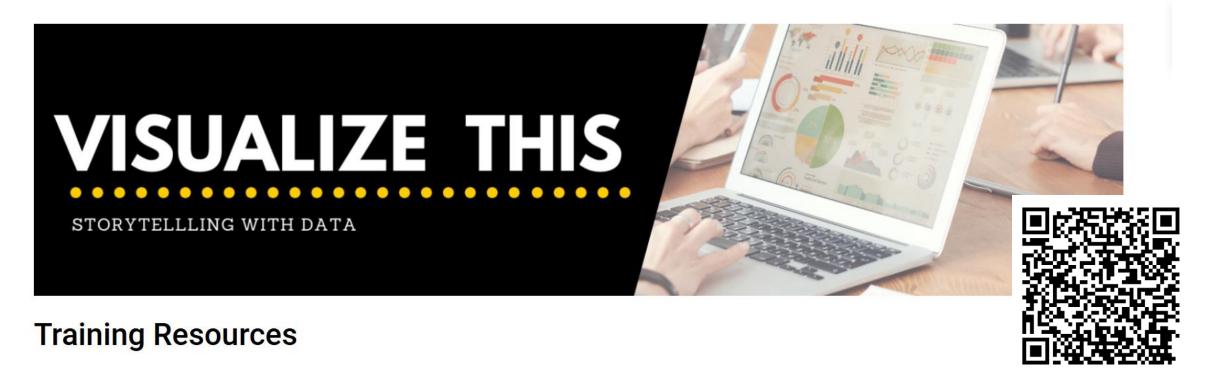
Session 2



Institute for Public Health Practice, Research and Policy

Who We Are V What We Do V Work With Us V Our Initiatives

Visualize This Resources – MN





Course Objectives

By the end of this course, participants will be able to:

- Summarize the basics of communication theory.
- Select strategies for creating effective messages, charts, and graphs.
- Develop clear and memorable stories from data.
- Create basic chart types using Excel.
- Access publicly-available resources that can be used for data visualization.





Learning Objectives

- 1. Identify the appropriate data analysis.
- 2. Identify the appropriate data visualization type for your data.
- 3. Create a data chart/graph
- 4. Create an effective data visualization
- Understand how to incorporate health equity in creating your visualization.





Crafting Your Message

 What is the question that your audience is asking? (or should be asking?)

Use a What? So What? Now What? Approach

 Use a Story Approach—Current Reality, Conflict/Threat to Current Reality, Resolution/New Reality—and make sure to have a few good characters!





Small Group Activity – 15 minutes

In your breakout groups,

- Share with your group the data that you will use for your project (what is the data, where did it come from/how was it collected)
- What is the key question being asked?
- Who is the target audience for your data visualization?



Module 2 - Part 1

Identify the Data and the Appropriate Data Analysis

Types of Data

Differences between **Ratio Data** measurements, true zero exists Quantitative Data Differences between **Interval Data** measurements but no true zero Ordered Categories **Ordinal Data** (rankings, order, or scaling) Qualitative Data Categories (no **Nominal Data** ordering or direction)





A Quick Quiz... Nominal, Ordinal, Interval or Ratio??

- Favorite candy bar
- Weight of luggage
- Year of your birth
- Egg size (small, medium, large, extra large, jumbo)





A Quick Quiz... Nominal, Ordinal, Interval or Ratio??

Favorite candy bar NOMINAL

Weight of luggage RATIO

Year of your birth INTERVAL

• Egg size (small, medium, large, extra large, jumbo) ORDINAL





What is the main point of my data? What is the story that I can tell?

- A single number number of cases, prevalence rate, percentage
- Comparison between groups showing disparities between groups, comparing county rates, showing prevalence differences over years
- Comparing to a benchmark comparing your county to the state rate, or to HP 2030 objectives
- Survey results this will depend on the type of questions/response categories that you are using
- Changes over time comparing rates in one group over time or across multiple groups over time
- Patterns you want the audience to see certain relationships between variables or across groups





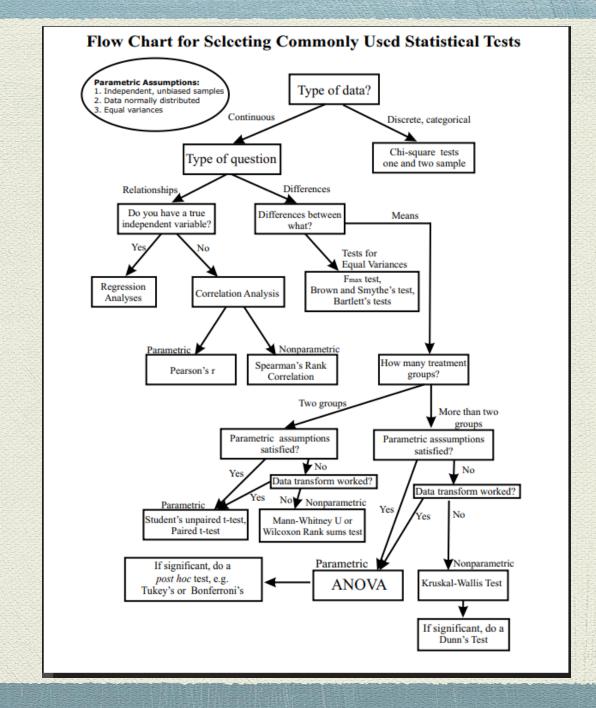
Choosing the Right Statistical Test

- What do we want to achieve with this data analysis? What is the question being asked?
- Identify the type of data you have/will collect
- Assess statistical assumptions (data distribution)
- Consider the number of groups, size of the groups, types of samples (paired or independent)
- Choose your statistical test





Choosing the Right Statistical Test





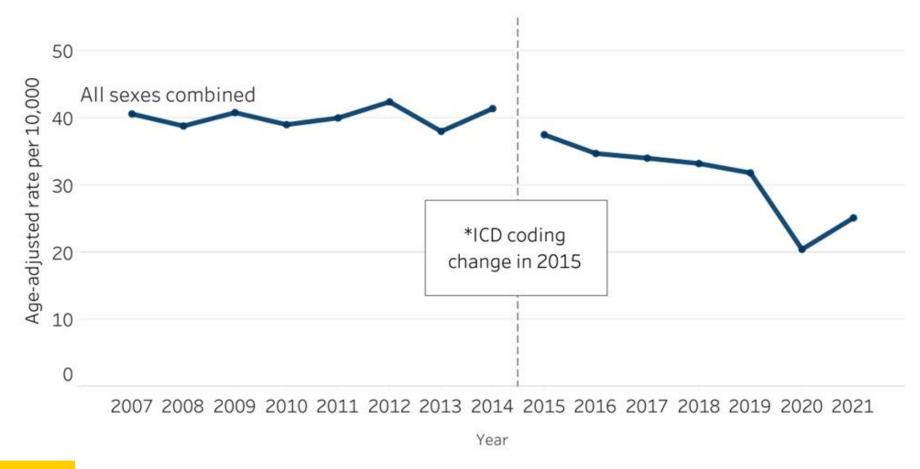




Module 2 – Part 2

Introduction to Different Types of Charts

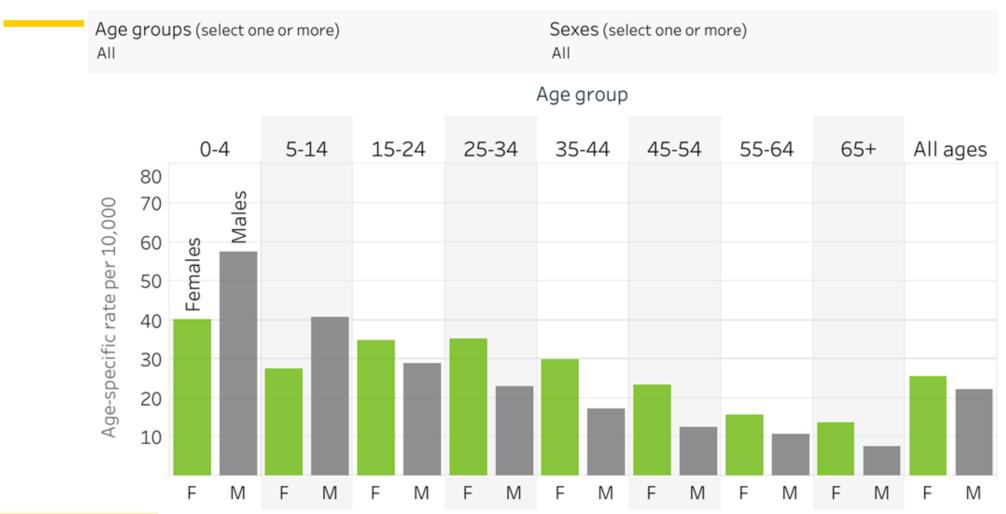
Asthma ED visit rates in Minnesota







Asthma ED visit rates in Minnesota, by age and sex in 2021







How do I choose the right chart?

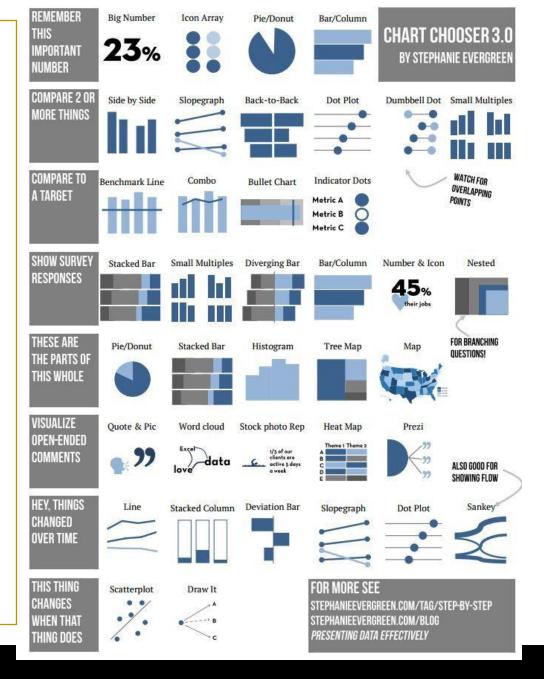
Let's start with quantitative data

A single number (number of cases; prevalence rate; percentage) Big number [1] Icon array [2] Pie chart Bar/column chart	Comparison (showing disparities between groups; comparing county rates; showing differences between years) Side-by-side column chart Slope graph [3] Back-to-back bar chart [4] Dot plot [5] Small multiples [6]
Beating a benchmark (comparing your county to the state rate or to HP2020 objective) Column chart with benchmark line [7] Combo chart [8]	Survey results (this will depend on the type of question/response categories you are using) Stacked bar chart Small multiples [6] Back-to-back bar chart [4] Bar/column chart Number and icon Pie chart
Parts of a whole Pie chart Stacked bar chart Histogram [9] Map	Correlations (you want to visually show how two factors are related) Scatterplot Diagram Don't visualize
Change over time (comparing rates over time-one group or multiple groups) Line chart Stacked column chart Deviating bar chart (akin to back-to-back) Slope graph [3] Dot plot	Qualitative data Word cloud Picture with text





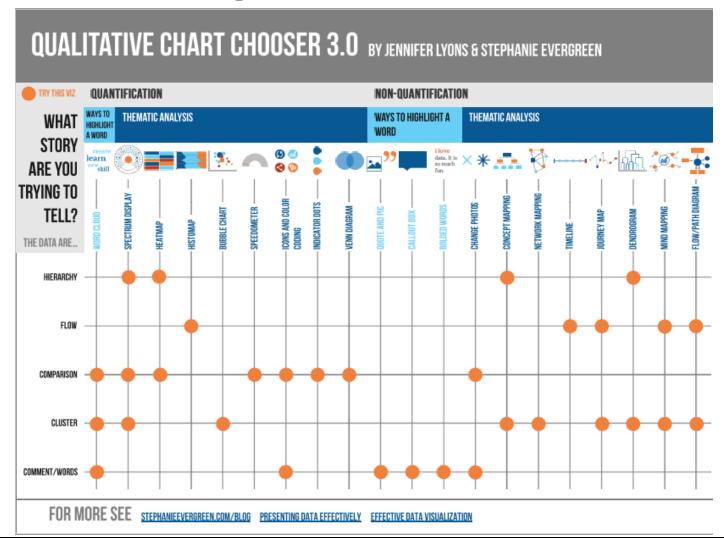
ata **Quantitative**







What about if I have qualitative data?







Module 2 Part 2

Identifying Advantages and Disadvantages in Different Types of Charts

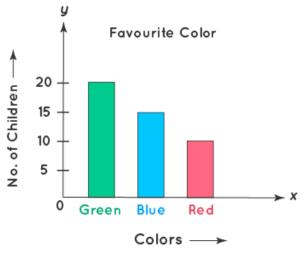
Types of Bar Graph



Bar Charts

Great for comparisons between categories.

- Advantages: Easy to compare categories, clear representation.
- Disadvantages: Can become cluttered with too many categories.



Vertical Bar Graph

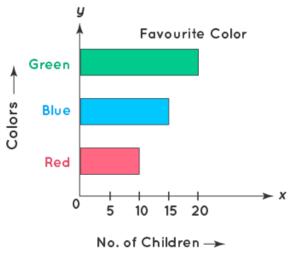
Favourite Color

20

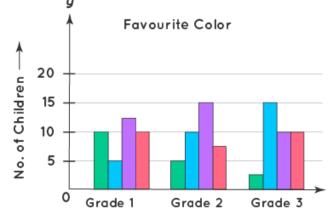
15

No. of Children





Horizontal Bar Graph







Line Chart

Ideal for time series data (e.g., trends over time).

- Advantages: Shows trends over time, good for continuous data.
- Disadvantages: May not work well for categorical data.



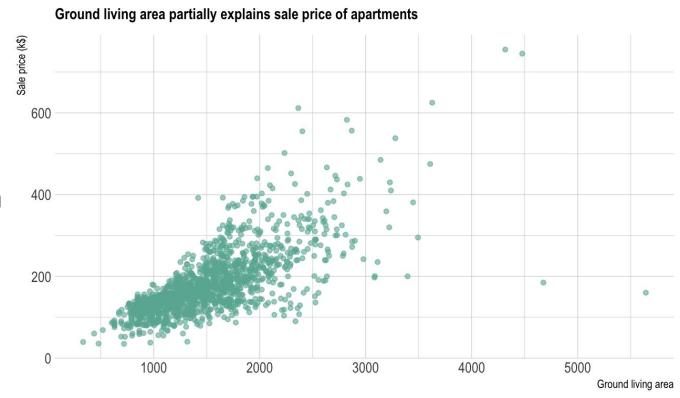




Scatter Plot

Best for showing relationships or correlations between two variables.

- Advantages: Great for showing correlations/relationship between variables, outliers.
- Disadvantages: Can be hard to interpret with too much data.





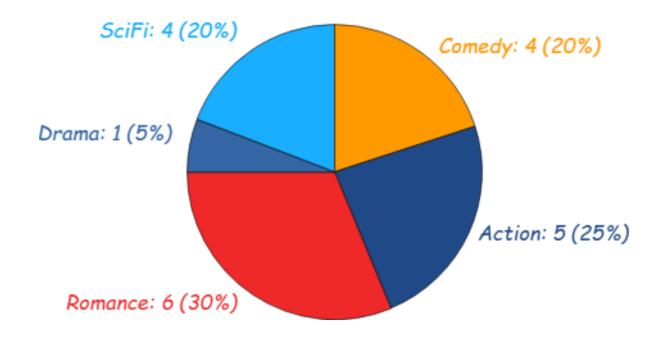


Pie Charts

Good for showing parts of a whole (use sparingly).

- Advantages: Simple, easy to understand for part-to-whole relationships.
- **Disadvantages**: Hard to interpret when there are many segments.

Favorite Type of Movie













Module 2 Part 3

Making the Data Chart or Graph

Creating a Good Story with your Data is a Process!

It's about the message—not the software!



http://www.storytellingwithdata.com/blog/2014/02/storyboarding

Tools to Make Charts and Graphs

- Excel: Common and accessible tool for basic charts and tables.
- **Tableau**: Powerful tool for interactive dashboards and advanced visualizations.
- Google Data Studio: Free tool for creating interactive dashboards and charts.
- R (ggplot2) / Python (Matplotlib, Seaborn): Advanced tools for customized and complex visualizations.
- Power BI: Another popular platform for creating interactive visualizations.





Let's Create Some Common Charts/Graphs



Minnesota Department of Public Health Data Access Portal home page. Click on "Minnesota Public Health Data Access Portal."





MN Public Health Data Access Portal

Environmental public health data can be used to inform policies, change behavior and help communities uncover issues to develop solutions and protections for the hazards, exposures and socioeconomic factors that influence our health. Search here to find environmental issues, trends, geographic patterns and disparities in Minnesota.





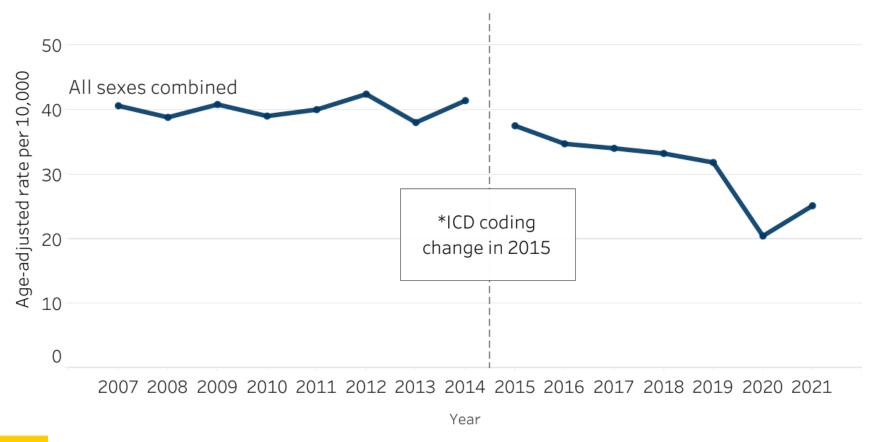
Click on "Diseases & Conditions," and then on the next page click on "Asthma."





Click on the blue button that says, "View Charts and Maps," and you will be able to see the chart below.

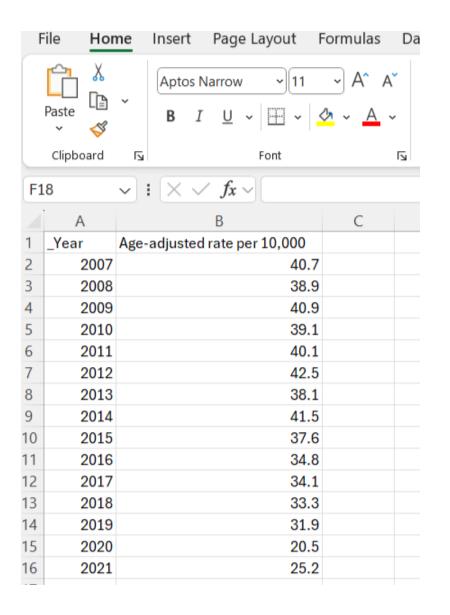
Figure 1. Asthma ED visit rates in Minnesota





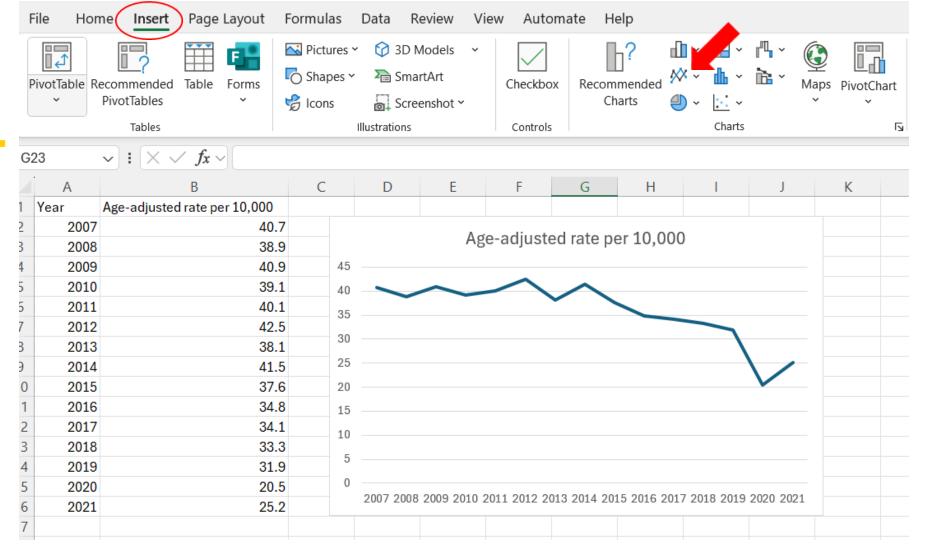


Download the CSV by hitting the download button located above the line chart. Open the Excel file and copy and paste the data we need for the line chart into a new Excel document.







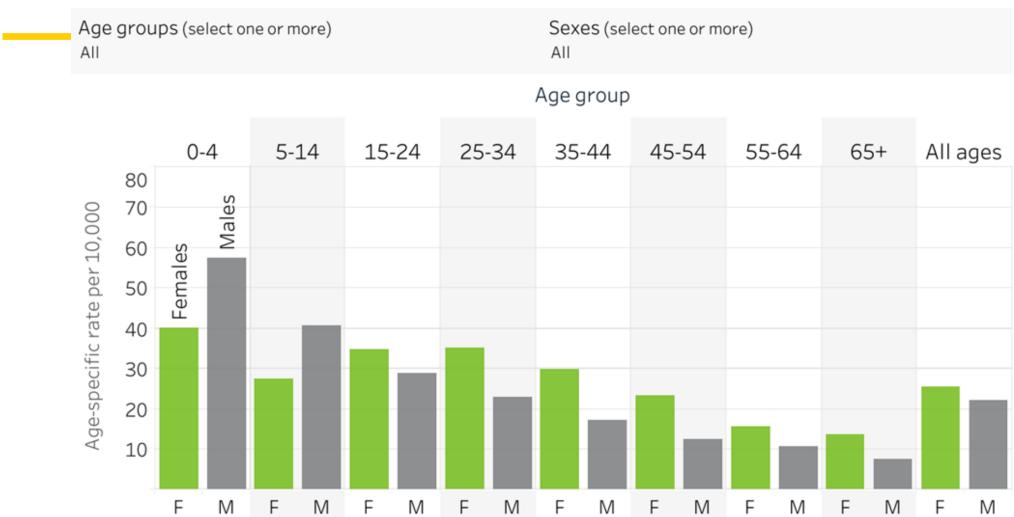


- 1. Highlight the data, click the "Insert" tab at the top of the Excel document
- 2. Choose the "line chart" option from the "charts" section.





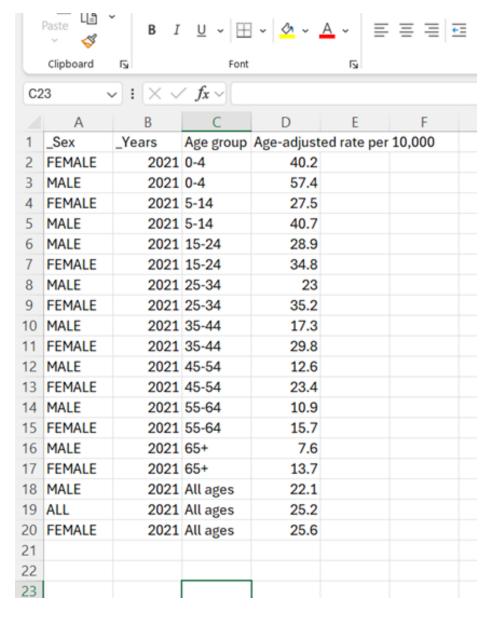
Figure 2. Asthma ED visit rates in Minnesota, by age and sex in 2021







Download the data from the MN data portal like we did in the line chart example, and then copy it into a new Excel document







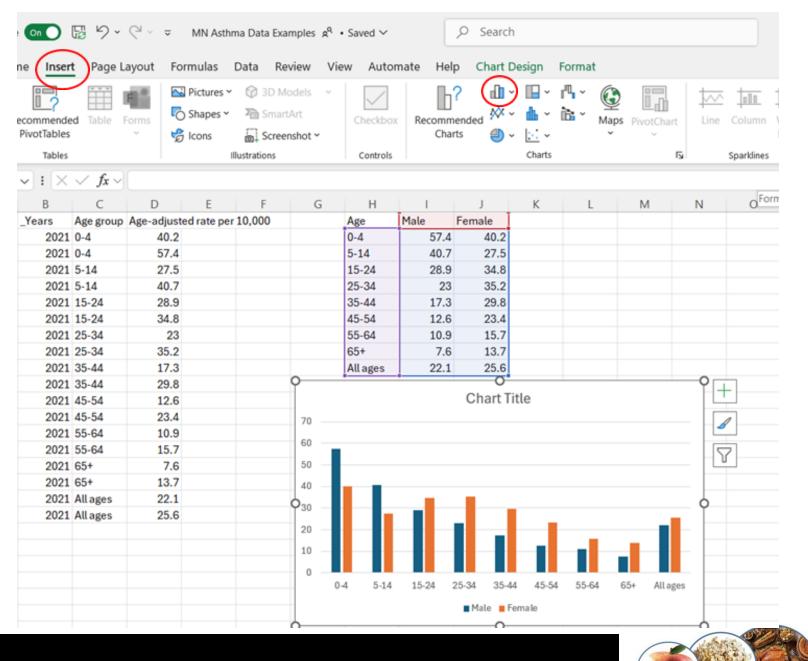
Delete row 19, as we do not need that data in this analysis. We need to build a new table so Excel can make the table properly. Use "age," "male," and "female" as column headings

G	Н	1	J	K
	Age	Male	Female	
	0-4	57.4	40.2	
	5-14	40.7	27.5	
	15-24	28.9	34.8	
	25-34	23	35.2	
	35-44	17.3	29.8	
	45-54	12.6	23.4	
	55-64	10.9	15.7	
	65+	7.6	13.7	
	All ages	22.1	25.6	



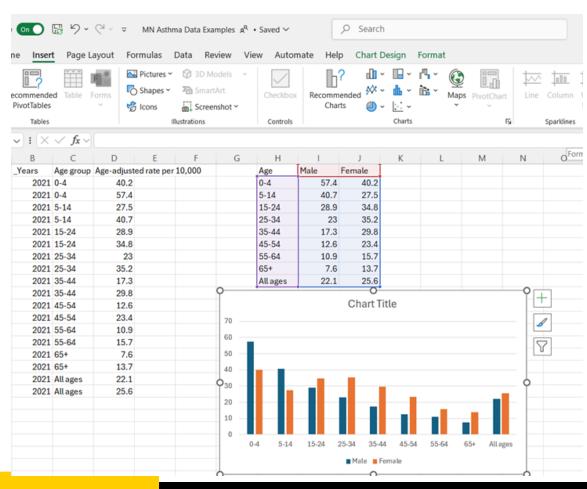


Highlight this new table and go to the "insert a table or bar chart option" on the insert tab.





What if we wanted to show the rates for males and females separately?



Would you use pie charts?









Getting Started Making Graphs in Excel



Excel Charts and Graphs Tutorial

YouTube · Kevin Stratvert Aug 2, 2023 PIVOT TABLES X 20:49

How to Create Pivot Table in Excel

Kevin Stratvert

1.7M views • 2 years ago

https://www.youtube.com/watch?v=eH tZrlb0oWY https://www.youtube.com/watch?v=PdJ zy956wo4





Icon Arravs

OR

3 in 10 students in our **district** qualify for free or reduced meals



5 in 10 students in our **school** qualify for free or reduced meals



http://www.iconarray.com/

https://stephanieevergreen.com/wp-content/uploads/2015/07/How-to-makeicon-arrays-in-excel.pdf

And for other "road less taken" charts



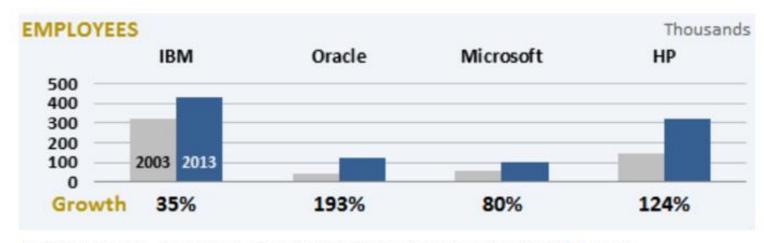
https://stephanieevergreen.com/how-to/

The old KISS principle



The human brain is not good at comparing area.

But we are much better at comparing length.



An Excel column chart alternative to bad charts from the Wall Street Journal.

Resources

- Stephanie D.H. Evergreen, Effective Data Visualization, 2nd edition 2020
- Using Graphics to Report Evaluation Results http://learningstore.uwex.edu/assets/pdfs/G3658-13.PDF
- Cole Nussbaumer Knaflic, Storytelling with Data: a data visualization guide for business professionals, Wiley, 2015
- https://policyviz.com/product/core-principles-of-data-visualization-cheatsheet/
- https://coolinfographics.com/dataviz-guides
- https://www.urban.org/research/publication/do-no-harm-guide-applying-equity-awareness-data-visualization
- Stephen Few Alberto Cairo Ann Emery Jon Schwabish Edward Tufte





Homework Assignment: Conveying your message

- •Using your individual dataset that you want to create a visualization for, answer the following questions.
 - •What is the takeaway message you want your audience to get from your data?
 - •What type of visualization is most appropriate for your data and will effectively convey the message you want to share?
 - •What elements of design will you utilize to emphasize your message?
 - •What is the action (such as intervention or advocacy) that is associated with your message?
- •Using the technique of storyboarding, draw a rough sketch of what your data visualization might look like, using elements of chart design to emphasize your message and keeping in mind your answers to the previous questions. Your rough sketch should include any color-coding, legends, labels, etc. that you plan to include in your final draft of your data visualization. You will share your sketch with your breakout group during the next session. You may also bring in a previously made chart or use Excel to create your rough draft if you are comfortable using it.





IOWA

Institute for

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